

ORANGE COAST COLLEGE

Academic Senate Meeting | Oct. 25, 2022 | 11:30 am - 12:30 pm | Student
Union 214/Zoom Link: <https://cccd->

3. Officer, Senator, & Committee Reports

A. President and Vice President's Reports -

1. President's Report - Lee Gordon: Thanked Vice-President Drew for presiding over the Senate last week in his absence.

Alpha Beta Gamma, Katie Porter: Mr. Fawcett is here and is the adviser of our Business Honor Society, Alpha Beta Gamma. They are hosting Congressmember Katie Porter. This will be her third visit to the business students at Orange Coast College, which is really

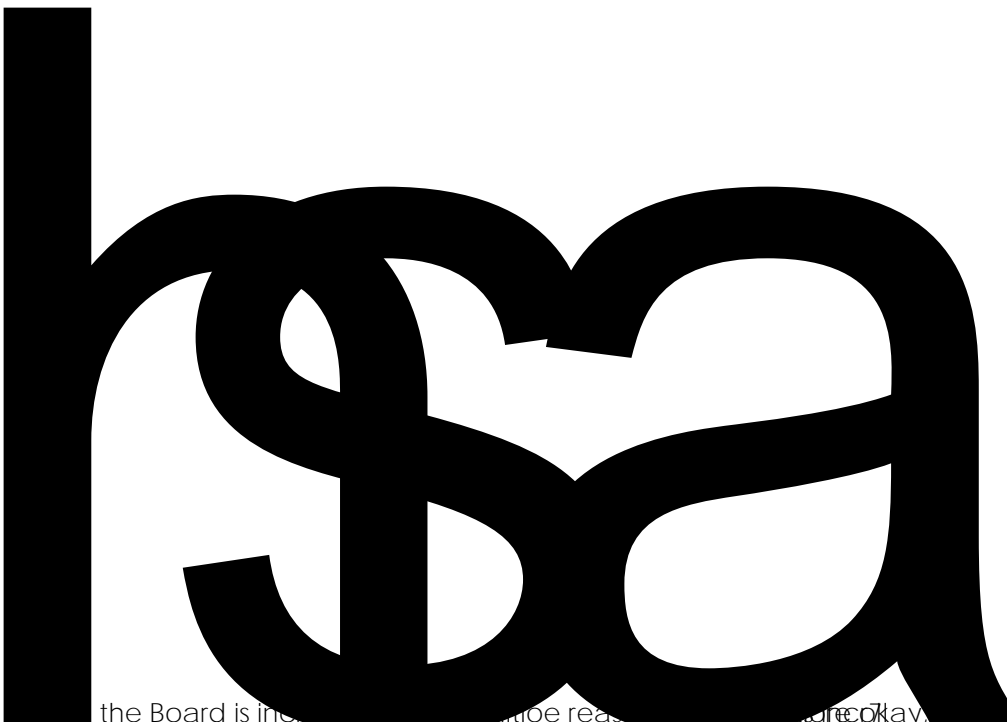


additional costs to the college from that increase of enrollment because that would be more sections that would be more salary cost. If the students were in-state California students, that increase in enrollment would not produce any additional revenue to the college because the increase in the top line is an inflation escalator. That is not an enrollment cancellation. Is that correct?

Senator Ely: Yes, any growth up to the 15% will not be paid by the State. The District will have to incur the cost of those additional sections. To service 24,000 FTES, our general fund is 90% bodies/labor. It is recommended that you are at 85%. The State is changing our recommended reserve balance to be 16.67%. Our current reserve, Board mandated, is 10%. We are using one-time dollars to make that reserve what it needs to be. For this year and next year we are okay, but we are using one-time dollars to be okay.

President Suarez: The reason the Board is increasing to the 16.67% reserve is because we have applied for the Emergency Condition Waiver which

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- C. Union/Bargaining Unit Report – CFE President Schneiderman: We have already received \$5M out of the \$10M from the State. It is calculated in. it is ongoing money. I calculated our selling benefits at 87%, which is still above of where it should be, 85%, but it is not 90%.
- D. Part-Time Caucus – Senator Cyndee Ely: The Part-Time Committee, the subcommittee of the Senate, will be meeting this Thursday at 4 p.m. Please invite any and all of your part-time faculty to attend. The agenda was distributed yesterday.
- E. Enrollment Promotion:

Senator Barrios: For clarification, is enrollment promotion basically being disincentivized, like it does not really matter?

Senator Ely: It matters. It still matters. It is just for not getting funded for it.

President Gordon: If we do not increase our enrollment, we are going to have a mess in the 2026-2027 academic year when we are going to have to live on what we earn. In the intervening time, in order to achieve that growth, it is essentially self-funded and that is not what we are used to thinking.

\$380,000 in the first year and then \$280,000 in the following years. It is technically unlimited unless there are sudden changes to the state funds.

He is asking the Senate's opinion. The funds would start in January 2023 and would be ongoing for five years. Some of the objectives include increasing the number of economically and educationally disadvantaged students pursuing degrees in mathematics, engineering, science, and technology who are eligible to transfer to a four-year institution and implement strategies to collaborate with campus programs such as Student Equity and Achievement (SB 860) and Student Success and Support Act (SB 1456) to leverage additional resources and opportunities for MESA students, and to ensure that MESA is integrated into the campus culture and infrastructure.

Some of the STEM Grant components include the Student Center, academic counseling, professional development, and Student Support Services (counseling, tutoring, mentoring, and workshops), among others. They need faculty support in the MESA Program. Having a background as an international student he understands the needs of our underserved student populations. He is hoping that they get the support of the different programs on campus such as Student Equity, Counseling, the divisions on campus, and the faculty body. He is looking for an endorsement next week.

Dean John Taylor: If we do not get the MESA Program, how do we have plans to fund these kinds of activities in the future?

Director Angelo Esposito: The alternative would be the institutionalization of our Title V STEM Grant activities. We will have to find

an outside firm beyond what they are doing. They already doing it at the District for some of our military instructors. This is more than an accounting issue.

Senator Boogar: Is there a draft of the Telecommuting AP/BP? He would like to read it if it is available.

Senator Kennedy: She will forward it to Beatriz Rodriguez Vaca to forward to the senators.

Senator Alabi: Asked that Senator Kennedy and CFE President Schneiderman inquire about living in other countries, as well. not just the other states to see if there are similar outcomes.

CFE President Schneiderman: Informed that there is one faculty member at another college who is living out of the country. He will inquire as to how they are dealing with that person's taxes.

D. Credit for Prior Learning- Jessica Alabi:

President Gordon: On the related subject of Competency-Based Education and Coastline college's initiative on this, he is asking for faculty to volunteer to form a group to give the Senate a response to the Union as to whether the Senate will support a 20% released position. We have not really had a discussion on the related topic of credit for prior learning. There was a request to put that on the agenda this week.

Senator Alabi: She wants the Senate to decide whether we care about it or not before Coastline makes a move that impacts us. One of the things they did with Guided Pathways was to visit other colleges to see how they were doing it. They looked at IVC, UCI, Cal State Fullerton, and there are differences out there. There are some things we should be concerned about. It is worth a small group getting together to investigate this, especially if you think this will impact us in a negative way. Before we know it, we are accepting classes that were taken by examination that we had nothing to do with and we did not even approve of the examination process.

Senator Kennedy: In terms of the District and college policies, there are not separate policies for different colleges. She asked if the Senate was discussing CBE or Credit for Prior Learning?

Senator Alabi: Stated she was not clear on the differences. On one website, it had international bachelor's degrees, AP exams, and Credit for Prior Learning by examination processes. At this college, everything was together, anything where you could get credit without taking the class, but they were listed separately. She does not really know what CBE is and why she would like a group to get together and make sure we are informed.

Vice-President of Instruction Grimes-Hillman: Credit by exam has always existed. We have always accepted credit in a variety of ways. A couple of years ago, the umbrella term of _____ came out through a legislation. There is new Title V regulation, and we have to have a District policy and an administrative procedure at the District level. How we operationalize that is the conversation that we need to have. Credit for prior learning includes credit by exam, portfolio work, and includes a variety of ways of giving students credit for their real-world experience. It is largely used in career educational areas where it makes sense and also for our military service individuals who do educational experiences. How we operationalize that is certainly a faculty conversation.

Competency-Based Education is its own separate entity where students master

Trustees members and secretary, union presidents, GWC and Coastline Academic Senate presidents, OCC College President, and faculty as per OCC Senate bylaws.

