

ORANGE COAST COLLEGE

Academic Senate Meeting | 11/03/20 | 11:30 am - 12:30 pm | Zoom Meeting

3 _____ **5** & Arabian Morgan, Bob Fey, Jaki Kamphuis, Pam Walker,

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& approve the faculty representatives for the President's Task Force in Equity and Inclusion; motion seconded.

asked President Sachs for explanation of how the names for the Taskforce were selected and if the proposed Multicultural Center Coordinator (MCC) position is reflected on this.

stated that the MCC is not reflected because that position has not been formally put into play, but it is believed that the MCC position was listed on the participants for the Taskforce already—Dr. Suarez is here and can speak to that.

- & Reaffirmed that the Multicultural Center Coordinator is definitely one of the positions on the membership list of the Taskforce.

& Based on the qualifications that were agreed upon in the meeting a call was put out. The individuals who were interested attested that they met the criteria that was selected by the Senate. Those names were then put together and randomly drawn. The four that are on the consent calendar were the first four that were pulled in that order. The ones that are listed as alternatives were the ones that were the follow-ups. That is the procedure that we followed.

& Stated that someone just brought it to his attention as to the diversity of the committee regarding the selection of the four representatives. He wanted to have an open dialogue about the process to select the names. He appreciates the transparency.

& Noted he appreciated the concern and stated that the transparency was that the Senate published what the criteria were and established what the application process would look like. We made clear how the names were going to be selected; the procedures to establish that were followed. Part and parcel of the mission statement is that we would be inclusive of all interested parties. We have followed the intent of the mission statement put together by President Suarez and vetted by College Council and followed our procedures.

that she thought the list was diverse and called for the question.

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The last day of the plenary is devoted predominantly to hearing and

! & 3 accept the recommendation of the Academic Freedom Committee with respect to this resolution (supporting a vote "no"); motion seconded; motion approved, unanimously.

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& There is a resolution at the ASCCC Plenary consent calendar for an academic freedom paper, 34 pages long, deemed non-controversial. It was discussed at the Academic Freedom Committee meeting; there was not a no or yes vote recommended on it. The consensus at the meeting was that it was a very bland paper, not strong is assertion, and slightly redundant, but it did say good things about academic freedom. The Committee had talked about bringing different speakers to the campus to help people become continuously aware of academic freedom. They want everybody on campus to be able to teach and speak and pursue their disciplines without fear and without being put on a list somewhere; this goes for any point of view, although they all came from different perspectives on this. There is no recommendation for yes or no.



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Senator Kennedy stated that she had looked over the ASCCC Inclusivity Statement that is on the agenda for today and is going to lift the last paragraph from that and ask at the next BPAP meeting if that language can be placed into the policy. It will not be verbatim because it has to fit, but it can be included in some way. It is clearer, more specific, and a better descriptor than what is in there right now.

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reported his gratitude to the subcommittee that is representative of five academic divisions that worked together collaboratively. He presented the revisions made to the resolution and it was retitled Equity, Inclusion, and Social Justice to distinguish it from other Academic Senate business that had been discussed under equity and inclusion.

Equity, Inclusion & Social Justice Senate Resolution

Proposed By: Eric Cuellar; Associate Professor of Counseling & Senator at Large

Seconded By: Dr. Rendell E. Drew, Professor/Political Science & Senator at Large

October 29, 2020

(Revision)

Whereas, the Coast Community College District (CCCD) Board Policy 3420 addresses Equal Opportunity by acknowledging the following: "

." It further goes on

to state, that the CCCD Board is committed to the hiring and staff development process that support the goals of "

mindfulness of these topics of equity, inclusion, and social justice. They hope to be able to work collaboratively for the good of the campus community. This is based on the foundations of additive empathy and creating an architecture of care for campus. He asked the subcommittee members to comment on the resolution and then move forth.

She informed the Senate of two things: (1) That she had written a revision to the original resolution two weeks ago and spent hours revising it. She took it to the subcommittee at their first meeting and was told by the Chair that he would look at it later. It was not discussed in the meeting at all; instead, a new resolution brought by the Chair was reviewed. (2) The second meeting was scheduled when she could not attend, although she let the Chair know several days ahead of time that she could not attend due to a previously scheduled meeting. She knows that that happens sometimes.

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Senator Alabi stated that she was glad to hear Senator Cuellar say that. She stated that she would like to withdraw the ASCO resolution until a later date. She thinks that the Senate is having trouble with equity and diversity resolutions at this time and would like to withdraw until a later date.

0 2 5 : Stated that the Guided Pathways Task Force is asking for Senate approval to go ahead and do a search for the Faculty Liaison position. There was some description added about the desired qualifications at the request of the executive board.

&The intent is to publish this and then because this is a paid position, then, the typical selection process that is been agreed upon by the Senate would take place. It would be slightly different than the committee appointments that they talked about earlier today. Towards the bottom of the description there is a discussion of what this compensation is. It is non-instructional hourly rate. This is not an LHE type of a position.

Motion 1	Motion 2	Motions 3 & 4
Minutes 10/27/20	Move agenda item 5A to before 4A on the agenda	