

state's community colleges and we will have to pay closer attention to state government going forward, given our looming financial challenges.

provided an overview of the meeting today, noting that the Senate will vote on items which were discussed at last week's Senate session, a proposal to set the Coast District's definition of low-cost textbooks at \$40, and the hiring rankings of the Full-Time Faculty Hiring Prioritization subcommittee. The Senate will hear from Maricela Sandoval, who will be asking for the Senate's endorsement of The Student Equity Plan. Next week, the Senate will conclude our series of presentations on programs from members of the Senate's Executive Board, with a presentation of the OCC's Garrison Honors Program.

2. Reported that he was invited by the College President to the Board of Trustees meeting tomorrow, November 16, to make a presentation on the development of the Multicultural Center. It is an opportunity to start taking DEIA a step further. He will present for five minutes. He thanked President Suarez for the opportunity.

_____ Announced that the Senate needs a new faculty representative for the College Budget Committee which meets the second Wednesday of every month, 2-3 p.m., on campus or via Zoom.

_____ The sixteen sabbaticals that were ranked and approved by the Sabbatical Committee are going to Vice-President Pagel for evaluation of funding. Once PDI received the results, we will report to the Senate.

_____ Spring 2023 Flex Day will be on Thursday, February 23, 2023; classes will be canceled for the day. We will come together to kick off our one-year

sure we can support students and keep our doors open. I have heard from some administrative organizations that they are looking at trying to crack open the fifty percent law which could be helpful in some ways. That is fifty percent of our money has to be spent on instruction. There are some things that could be tweaked in the fifty percent line that could be helpful, and some things that could be harmful. Our educational reform groups and transfer focus groups are not done yet. They still have some more ideas about remediation and about narrowing the curriculum that we have at the community colleges to focus on transfer. I do know that currently with the State Chancellor retiring, the Chancellor's office has asked these educational reform groups to put a pause on all this legislation that we have been under, so that we can try and at least implement laws that passed last year like AB1705, the second part Math and English remediation reform, as well as the big

going to be in the Equity

You said for AA, FG, and HL there are student scheduling and modality needs. Could you explain briefly what those are, and then how can that be ensured across the campus?

Conversations around understanding if the courses are being scheduled around student needs. If students are part-time versus full-time, or evening versus daytime students, and identifying their ultimate goal as certificate vs transfer and looking to see if what is being offered on the campus is what students are needing or if they are walking

Absolutely.

What practical things are you doing to get to the individual instructors? We need to have more training and focus more on helping the teachers, the faculty, become more sensitive to our efforts here

Professional development is in multiple areas.

It is also integrated with the Guided Pathways. It is a conglomeration of all the efforts on campus. They will be within this plan.

Agrees with Senator Boogar concurring with the English and Math departments. Is there a way to get more technology to students in these groups in terms of access to be more competitive with other students?

On the first year, we have identified the barriers and the action step is to solve the problem. We are going back to the campus to see how to fix those.

Of the ten action steps, number eight states "Engage high-touch engagement, advising, and instructional strategies," for clarification purposes, what does "advising" mean? He commends their work.

The answer to it is not necessarily in the plan. It is the exploration of what promising practices exist that we can incorporate. From an advising standpoint, counseling would be involved in the link between the classroom and our direct advising with students, and then the support services that occur so bridging the efforts together in the promising practice so that could be incorporated where there is a bridge between the three or what occurs separately addressing all.

[See the Voting Tallies Chart at the end of these meeting minutes.]



