She appreciates the level of representation that part-time faculty have in the Senate. She teaches Freshman Composition and English noncredit classes. She is one of the interim Student Success Center coordinators. She worked in the Writing Center before she taught. She is also Parliamentarian of the Academic Senate.

Absent

He is Department Chair of the Political Science Department, Coordinator for the Multicultural Center,

curriculum being the most obvious example. That is the heart of the matter, the faculty have primacy over the content of what they teach.

I have had the privilege of serving on your selection committee ensuring that we ask the proper questions related to the DEIA. I have been very active serving in the OCC President's DEIA Taskforce and moving forward those efforts within this college, and hopefully continue at the district level at some point. What is your view of DEIA at the campus and at the district level and further through that?

: In terms of the bigger picture, we as a society have a role to play. Higher Education in general and the community college, in particular, we are the place where we are meeting with the community. We are providing that access to higher education. That is not just an economic engine. That is not just an engine for higher incomes, but everything that goes with it that the individual has the opportunity to support their family in ways that they want to, to elevate their social economic status. Higher education is the vehicle for social mobility. If you take that overall broad premise, DEIA has to be at the heart of what we do because we serve those that may be in need of us, in terms of providing that social economic engine and helping folks achieve what they want to and provide for their family in the ways that they want to provide. Whether that is a certificate in welding and going off to get a welding job, which are really high paid and highly valued, and construction in California continues to go on. Or maybe it is the steppingstone to a bachelor's degree, and then maybe even higher education beyond that.

For me, it is eliminating the achievement gap, not closing it. Talent is distributed equally across the globe. Why is success not equally distributed across the world? We want to be able to make sure that everybody has the access, the opportunity, and the tools to be successful. There is no justification as to why there is an equity gap. It is an artificial societal construct. However,

Senate Membership

Alabi, Jessica A.: Senator-at-Large (2020-2023)