ORANGE COAST COLLEGE

Academic Senate Meeting | Sept. 6, 2022 | 11:30 am - 12:3

Clarified that anyone can speak on one of the agenda items, and we have a standard list of agenda items for every meeting of the Senate: Guided Pathways, Budget, DEIA, Part-Time Faculty, Board Policies, and we are adding educational regulations, and so on. For example, if Senator Kennedy had something that she wished to address on one of the committees she is on, such as Academic Freedom, she could do that where it says, "Committee Reports," and she would not have to agendize it and then wait a week. If there is a committee that wishes to report something and it is not a lready listed on the agenda, they can do that under "Other Committee Reports".

President Gordon and Vice-President Drew are pleased with the commitment that Dr. Suarez and Dr. Grimes Hillman have shown in the College's efforts to increase understanding among colleagues at OCC of shared governance. This month President Gordon will meet with his counterparts at the other two colleges in the Coast District and with Rob Schneiderman and Bob Fey of the CFE. He plans to discuss with these colleagues the issue with of shared governance between faculty and administration at the Coast District.

With respect to budgeting issues, the State Chancellor's office is allowing community college districts to reset their "baseline" for full-time faculty, equivalent student FTES levels at the 2018-2019 level in order to reduce the impact of the fiscal cliff that has been discussed so much in the Senate. However, there are strings attached. Senator Boogar is going to begin today by talking about enrollment promotion. One of the strings that is attached to this budget reset is that the district must submit a plan to increase enrollment. The district must have a board policy to have a 16% or 17% ending balance.

With respect to the District's enrollment plan, under the new announced reset of the budget, a portion of the District's enrollment plan is to develop the Competency Based Education (CBE) program. President Gordon stated his concern about whether the concerns of the faculty representatives at the District's two larger colleges have been fully taken into account with respect to District policy on Competency Based Education (CBE).

like they want to be here. It is about optimizing class scheduling with the caveat that we want to do what we can without preventing students from reaching their goals such as canceling classes. We do not want to let programs go. It is about making informed decisions regarding class offerings and cancelations based on trends and demand, not just from an academic perspective, but also looking into the data.

As a team, they looked at the seven areas where they saw growth: using community engagement to support outreach and recruitment, maximizing apportionment and efficiency for stewardship of resources, planning with a student-centered scheduling design, staying on course through a focus on retention and persistence, ensuring learning through completion, relying on systems to support student completion, and facilitating enrollment management in-reach to campus community.

There is overlap in the strategic enrollment management plan. They all have a role. This is a conversation that is just getting started. No decisions have been made. Everyone has a role in enrollment promotion. It is more than the schedule. It is also about the student experience and support services that impact success and retention.

Is there

Stated that Supplemental Questions was an item that came up from the last Senate meeting. He asked Senator Alabi to open up the dialogue.

tated that we should interrogate the hiring process in terms of the way we weight the supplemental questions and make sure that faculty are doing the hiring. She experienced that the current process has a lot of loopholes in it. G- Tm0 ieW*hETrocein ite078 679.6.58