Example 1: Planning has started. Faculty and departments need to update their planning strategies, and then if they need resources, they would submit ARRs. An email will be going out today to faculty with information and resources, such as tutorials, etc., on what to do. Her next Thursdays will be open from 2:30-3:30 to help faculty navigate solutions. This is all due on March 20 before spring break. The deans will review the ARRs by April 3, then IPC will be p4030246(in)-2(k)-3(. T)4.96 the next three weeks. She encouraged all senators to consider applying for the data coaching opportunities. An email went out last Thursday with all the information.

C.

ADTif part of major requirements.
ASCCC continues to advocate for LLSD opportunities for CCC students. The pathway is established but getting LLSD to be added to it is an issue. On December 8, the UC Assembly of Academic Senate passed a proposal to create a senate

Motion 3: Vice President Drew moved to extend the time on this agenda item for five additional minutes ; motion seconded; motion approved [See voting tally below for votes].

stated that many of us know veterans in our lives. They are worthy of the recognition for their service. He stated that in the first day of his class, in all his classes, he takes the time to acknowledge veterans and thank them for their service to the nation. He personally goes up to them and shakes their hands. He thanked the leaders of the VRC for their tremendous work. He encouraged them to do presentations about the VRC in classes.

Introduced Administrative Procedure 7120C that is being revised to update it to comply with the Brown Act timeline because that has been a continuous problem at the Senate when they receive requests late. The larger issue is that college call-outs for smaller departments or one-person departments have been overlooking faculty on itsown campus who may be qualified but out of the department. For example, there was a recent call out for aeronautics and there are several licensed pilots on campus but the way the language is written in the Search Committee Composition area of the procedure caused the call-outs to only be in the department, and when there was no one, to go out to the division which does not pull in those with those specialized qualifications. The new added language remedies that and states if there is a special license or certification requirement and they cannot find that in the department or division, then before they go to another college, they must put a callout to the college faculty. The issue is that they are filling those spots with people who do not have the skills and sometimes they are on hiring committees that do not have the background on or enough people with the background. It is to ensure that qualified people join the hiring committees. She shared this with Vice-Chancellor Serban, and she acknowledged that there is an issue.

There were no objections or proposed alterations to the changes. The proposed changes will be taken to the District Board Policies and Administrative Procedures Committee this week.

Be it resolved that, the

Academic Senates of the Coast Community College District, implore the ICAS group to work with the CSU system toward retaining Area E as a lower division graduation requirement, allowing students to complete the requirement at the community college

WHEREAS, AB 928 was intended to support the important transfer role that California Community Colleges fulfill in the California Master Plan for Higher Education; and

WHEREAS, the implementation of AB 928 has proceeded without adequate input from the California Community Colleges leading to potential unintended consequences; and

WHEREAS, community college courses supporting lifelong learning, self-development, nutrition, and kinesiology as transfer requirements_are scheduled to be eliminated under the current Intersegmental Committee of Academic Senates (ICAS) draft proposal; and

WHEREAS, the reductions in affected course offerings threaten community college learning opportunities on physical and nutritional wellness, opportunities for students to receive counseling

and guidance in a classroom setting, and athletic coaching, while shifting displaced unit requirements for California State University transferees to higher cost upper division offerings; and

WHEREAS, losses in educational engagement and structured mentoring have a disproportionate burden on first-generation students, low-income students, and underrepresented minority students, with a negative impact on equitable student outcome measures and likelihood of transfer; and

WHEREAS, courses in Area E have long

adjourned the meeting at 12:22 p.m.

March 7, 2023

First draft written by Beatriz Rodriguez Vaca, Administrative Assistant to the Senates. Revision of first draft and Senate-