

# ORANGE COAST COLLEGE

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offered as synchronous instruction at regularly scheduled times that are published in the schedule of classes. A conditional DE addendum will be endorsed by the Curriculum Committee for these courses.

While it is possible for a distance education course to be assigned to one of the other attendance accounting procedures (weekly census, daily census, or positive attendance), one of the requirements to be assigned these procedures is that instruction must occur at each scheduled class meeting and students and instructor must be able to interact during the class session via some sort of communication technology, meaning the instruction must be synchronous. (Navarette 2020, p.2).

### DE and Equity and Virtual Learning

There is evidence that DE courses further marginalizes students from underserved populations and that these students do not achieve at the same rate. Further, there is recent research that has elucidated factors important to these students' success and retention in DE and virtual courses. Namely, faculty need to be intrusive; relational; culturally-relevant and affirming; community focused; and race conscious (Harris & Wood, 2020).

### Proposal

The Academic Senate shall develop a framework to evaluate scheduling decisions for the summer 2020 semester. This framework foundations will be maintaining course rigor, students' completion of educational goals, and equity in outcomes.

1. Determine which courses are most critical to students during a summer term.
  - a. Courses within the established course sequencing of a program that require summer
  - b. Courses required for completing certificates and degrees
  - c. Courses required for fall 2020 transfer
  - d. Additional courses that do not meet one of the above criteria
2. Identify the course from above that have existing DE rc499/f -w2tLausalssige to nsluctorswhd[(th)-9(ov)]( ) TJETQ