





G. IPC Representatives:

Faculty Division Representatives				
Business & Computing	1	Faculty	Arabian Morgan	Fall 2019-Spring 2021
Consumer Health & Sciences	1	Faculty	Lauren Becker	Fall 2019-Spring 2021
Counseling	1	Faculty	TBD	Fall 2019-Spring 2021

A senator asked if there was a change in the definition of what is a conference or professional meeting, as in the arts there are events that are not titled conferences that faculty request funding that sometimes do not get approved.

Chair Kennedy stated that happens infrequently, but the event applied for has to be a conference, professional meeting, or a class that is not a personal event (such as a private gathering at someone's house or elsewhere) and that the applicant has to explain and defend the attendance as relevant to their teaching/discipline, not just an experience for personal growth.

A reminder that classes were added to the PDI conference funding several years ago [during interest-based negotiations], so faculty can apply for class funding now.

- D. Transparency Committee | Chair Clyde Phillips: The committee may meet in the summer if there is an urgent need; we will report further after our next meeting.
- E. Literature & Languages Division | Literature and Languages Senator Marilyn Kennedy, ESL Advisors/Chairs Laurie Barton and Diane Colvin:

Senator Kennedy read two reports on behalf of faculty members from the Literature & Languages Division regarding AB 705 guidelines:

From the ESL Department:



Professor Barton stated that she believes the placement test will be replaced with an alternative by the State because the nature of ESL students is not going to change, they are still going to be foreign language learners.

Another senator posed that if a student at this time does not place into English 100, do you have other courses that you recommend?

Professor Barton stated, yes, there is a whole sequence of credit ESL courses. She stated that they do currently have a non-credit ESL program in place and running at OCC.

Another senator asked if the international students must complete the Test of English as a Foreign Language (TOEFL); the Global Engagement Center does assess international students' TOEFL data and they must reach a certain score to study at OCC; however, they still must take the ESL placement test to take ESL courses.

Professor Barton stated that she likes the idea of the task force but believes fall is too late to implement it, as there are students who were told they are allowed to take transfer-level (advertised on website); this was posted before the ESL guidelines were mandated from the State. If we do not address this now, there will be a lot of students in ESL placing themselves inappropriately.

A senator asked if the decision to advertise that ESL students can take transfer-level courses in the fall was passed by shared governance, because there was a similar situation in Mathematics that was able to get turned around.

Professor Barton stated that they were never consulted about this ESL placement messaging being advertised to students.

Senator Kennedy stated that if this is urgent, the E-Board might be able to meet in the summer to address this.

Professor Barton read an excerpt from the [April 18, 2019 Memo from the state Vice Chancellor's Office regarding ESL guidelines](#):

"AB 705 is not intended to place all English language learners (ELLs) into transfer-



## Approval of the Minutes: August 27, 2019

MINUTES: First draft written by Ricky Goetz, Senate Administrative Secretary. Revision of first draft and Senate-requested changes draft written by Senate Secretary, Marilyn Kennedy, who also distributes the final Senate-approved version to the Chancellor, Board of Trustees members and secretary, union presidents, GWC and Coastline Academic Senate presidents, OCC College