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"#\$%&'()*+,-./&'0!&\$2'3/&!1..\$/*,!4/5/,/)%!!
6678!9!::;"';0!:\$&*\$3'%;)0!"\$(/.)%/\$!<=>66! ?:/@;#!A())*!?!<6BCDD=C>E=8

1,, '3W(H!X/((!Y1XZ!E7=!3T('3%;\$/)!)

JG(H!67!876)

!

:'%\$;!)*!"\$(/.)*%/\$!)33G%/;H!)((('!,\$%2!*',G(;'2!/%!\$5\$/;H!).!/%%)5\$/;5 '!..)*,;! \$&*) ,;!#;!,\$;'C!!!! !

N#,'!..) *;!'F*'!F'((K%;'%;/) %'2!\$%2!;#)GI#;.G(0!G,/%!#;'!W' ;!/%.) *\$/)!\$%2! *,'\$* &#!\$5\$/(\$W('!\$;!#;!;/3'C!!&\$..)(2'2!&)G* ,!'_G'%&'!F*'!2',/!%2!WH!.\$&G(;H!\$,! \$!F\$H!;)!WG/(2!;G2'%;!G&&' ,!WH!2'5'())T/%!\$!)G%2\$;/)!#;\$!F)G(2!)/!&\$((H!('\$2!;!) ;*\$% ,.* K'5'(!&)G* ,!G&&' ,!\$%2!G(;/3\$;'(H!&)(('!!*\$2G\$/)!\$%2!&)3T(';/)!%C!! a%.) *;G%\$;'(H0!#/,!\$TT*)\$&#!\$(,)!2/2!%);!H/'(2!,G&&' ,.G(!* ,G(;,\$,!@T'&;'2C!!4',T/;! ;#;'!W' ;!)!./% ;'%;/)!% ,!\$%2!&\$*'!) *; ,G2'% ;,0!#;'! *,'\$* &#!(\$%2,&\$T!#\$,!#/.;'2!\$,!\$% ! /%&*\$/ ,% !!%G3W*'!) .! ;G2' / ,!%2/&\$;'! ;#;\$,!*\$2;/)!%\$(!T(\$&'3'% ;!T*\$&&'!\$%2!&)G* ,!' _G'%&'!#5\$!#\$2!G%/%;' %2'2!&%' ,_G'%&'!/%&(G2/%!*' _G'/%! ;G2'% ;,!)! *; \$U' ! &)G* ,!3\$;*/\$(!;#;'H!,G&&' ,.G((H!&)3T(';'2!/%!#!/#!,&#))0!T(\$&/%! ;G2'% ;,!)F*'! ;#5\$! /% !&)G* ,!'F#*'! ;#;'H!F)G(2!W'!/U'(H!);! ,G&&'2!Y,3';/3!'! *'2! ;)\$,!] G%2'K T(\$&'3'% ;^Z0!\$%2!*'2G&/%! ;G2'% ;,+!(U'(#))2!)!&)3T(';/)!#;'!\$;F\$H!&)G* ,!'!% ;#;'! 2/ ,&T(/%!'!Y*'! *'2! ;)\$,!] ;#*)GI#TG ;^ZC!4G'!)!\$5\$/;H!).!&)3T('@!.\$& ;)* ,0 ;))!'F! ; ,G2'% ;,! ,G&&' ,.G((H!3)5'! ;#*)GI#!W\$,/&!U'((,!&)G* ,!'_G'%&'!\$%2!/%/ ,#;' *\$% ,.*K ('5'(!M%!(/ ,#!'\$%2!3\$;#3\$; /& ,C!1! .G* ;#;'!&)%&*% / ,!#;'!(U'(#))2! ;#;\$,! ;G2'% ;,!)!&()) *! \$%2!()Fk%&)3' ; ,G2'% ;,!\$*'3) *!(U'(H!);!W'!T(\$&'2!/% ;)!#;'!(F' ;,!'(5'(!\$%2!\$3)%! ;#;' ;G2'% ;,!(\$,! (U'(H!);!T* ,/ ,!\$%2! ,G&&'2C!

M..) *; ,!(U'! \$&&'(*\$;'2!2'5'())T3%;\$(!&)G* ,!'#5\$!#'(T20!\$%2! ;#;'! *,'\$* &#!)% ,G&&#! T*\$& ;/&' ,!#)F ,! ;#;\$;3) *! ; ,G2'% ;,!\$*'!(U'(H!);! ;#;'5!F#% ;#;'! /%%)5\$/)!% ,!\$*'! ,&\$('2b#)F'5' *0! ;#) ,!T*\$& ;/&' ,!\$*'!)%(H!\$5\$/(\$W('!)!\$! .*\$& ;/)!%!)! "\$(/.) *%/\$+ ,! &)33G%/;H!&)((('! , ;G2'% ;,!'%*)(/%! /%M%!(/ ,#%'23\$;#3 \$; /& ,c G\$% ;/ ;\$ /5' *\$,) /% !! \$&&) *2/%! ;)! ;#;'!VGW(/&V)(/&H! [% ;/ ;G ;!)! "\$(/.) *%/\$C!!!)3' ; ,G2' / ,!\$(,) ,G! ; ,! ;#;\$;!\$&&'(*\$;'2!2'5'())T3%;\$(!&)G* ,!'T*)2G&'!()F*'!&)3T(';/)!\$% / ,! ;#5\$! 3)2'(/!%F# /&# ; ,G2'% ;,!'%*)(/2' *& ;(H!/% ;,*\$% ,.*\$W('!&G* ,!'F/ ; #!&)%&G**% ;! ,GTT)* ;C

[dNP-4a"N [-d!-A!1::MQXR\!X[RR!Y1XZE7=!]

1,, '3W(H!Q'3W*'![*F/%!/%;*)2G&'2!1X!E7=0!F# /&#!F\$,!G%\$%/3)G,(H!T\$,,'2!WH! ;#;'! (/ ,(\$;G*!\$%2! ,/!%2!/% ;)!(\$F!WH!)5' *%)*!X*)F% /!% !-& ;)W*'!)!876EC!!N# ;!W/((/ ,! 2' /!%2! ;)!\$&&)3T(/ ,# ; ,5'*\$ (!/3 T)* ;\$% ;!)G ;&)3' ,! ;#;\$;!\$*'!T\$*\$3)G% ;,!) ;#;'! "#\$%&'(()*+ ,!L / ,)!%!) *! :G&&' , ,0

- 6C [%&*\$/ ,! ;#;'!%G3W*'!) .! ; ,G2'% ;,!F#)!% ;!\$%2!&)3T(' ;! ;*\$% ,.* K'5'(!M%!(/ ,#!' \$%2!3\$;#3\$; /& ,c _G\$% ;/ ;\$ /5'!*\$,) /% !! /%!)%!'H'\$!
- 8C Q/%/3/e! ;#;'!2/ ,T*)T)* ;/)%\$;! /3T\$& ;!)% ; ,G2'% ;,!& *\$;'2! ;#*)GI# /!%\$&&G*\$;!' T(\$&'3'% ;!T*)&' , , !
- fC [%&*\$/ ,! ;#;'!%G3W*'!) .! ; ,G2'% ;,!&)3T(' ;/)!% ;! ;*\$% ,.* K'5'(!M%!(/ ,#;'F / ;#%'! ;#;'! H'\$,!

X'&\$G ,! ;,*\$;! / ,!)!\$&#/'5'! ;#;'!)G ;&)3' ,!3G ;,!W' /3T('3'% ;'2!WH! ;#;'!.\$(!)!.!876<! Y.\$(!)!.!8787!) *!M:RZ0!.\$&G(;H0!,\$%2!\$23%/ ,,*\$) * ,!F/((!%'2! ;)!\$& ;/5'(H!'!%I\$! ! 5\$*/)G ,!\$,T'& ;,!)!2'5'())T3%;\$(!'2G&\$;/)!%!' .)*3O!\$, , ,3% ;!\$%2!T(\$&'3'% ;0!

1,,'3W(HIX/((!Y1XZIE7=!3T('3%;\$;/)%)!

JG(HI60!876+

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&G**/&G(\$*!2',/I%0!&G**/&G(\$*!2',/I%0!\$%2!%&G**/&G(\$*,GTT)*;C!!")((!,'!,#)G(2!,!'
;#/,!\$,!\$%!G*!%;!&\$((!;)/%%)5\$;!/%)^2);,'*5!;#/'!&)33G%/;/,!F;/#;#!
'@T'&;\$;/)%;#;\$!\$;!*;F)!H'\$*,0!&)((&,'2!2\$;\$!F/((!,#)F!3T*)5'2!*\$;,'!)!&)3T(';/)%!
).!;\$%,,*' K'5'(!M%!(/,#!\$%2!3\$;#3\$;#&,\$!\$;,\$/%3%;C!!1XIE7=!\$22,\$!(\$H*!)!
\$&&)G%;\$W/(/;H!%F!;!)&)((!,'!\$%2!3T)*;\$%;!)*!G2%;,C![%!)*2*!;!)2'3)%,,*\$;!'
&)3T(/\$%&0!&)((!,'!\$*!'@T'&;2!;!)gG;./H!;#/'!&#)/&,'!\$%2!&((!&;!2\$;\$!2'3)%,,*\$;/%!!
'../&\$&HC!!")((!,'!,\$\$;!&#),!%;)!;)/%%)5\$;!/%;#,'!\$*\$,\$!\$*!'@T'&;2!;!)3T('3%;!
;#!'3%/3G3!2'\$.G(;\$!T\$*\$3;,'*!,',!;IWH!;#!',H, ;'3C![%!;/,!&\$,'0!)&\$(!)*\$22;/)/%\$(!
5\$/(2\$;/)%!*,'\$*#&!F/((!%);!W!'*_G/*2C!!1;!*%\$;/5'(H0!&)((!,'!&\$%!&#),!;!)&)%2G&;!
;#/'!F%!(!)&\$(!T(\$&'3%;!*,'\$*#&!;!)%G*!;#/'!T*\$&;&/'!&)3T(H!F;/#;#!
*'_G/*3%;,!)!;#!(\$FC!!A)*!&)((!,'!,\$\$;!2)!&#)) ,!;!)&\$((H!/%%)5\$;!/%;#,'!\$*\$,\$,0!
;#!'#\$%&'(!)+,!.&!'\$%2!;#!'1&\$2'3/&!:%\$;'!F/((!GTT)*;!\$%2!%&)G*\$!'! ;#),!'
/3T('3%;\$;/)%!..)*;,C!! !

1,;#!'#\$%&'(()*+,-./&!F)*U,;)F\$*2!3)*!,T'&./&;H!*!\$*2/%!!;#!'3T(/&\$;/)%!,)!.!
1XIE7=0!3\$%H!.\$&G(;\$!2\$;\$!#\$5!\$,\$U'2!\$W)G;#;'*)('!.)&\$(!/%%)5\$;/)%!\$%2!
5\$/(2\$;/)%!/%!(/!#;!)!;#!'2'\$.G(;\$;,\$;F/2!T(\$&'3%;!*G(',C![\$!&)((!,'!\$2)T;!,;#!
2'\$.G(;\$!T(\$&'3%;!*G(',0!;#!'&)((!,'!1XIE7=!&)3T(/\$%;!WG;!,;#;\$;/,;!#!'3%/3G3!(5'(
).!&)3T(/\$%&'C!!N#*'!\$*!,/I%./&\$%;!)TT)*;G%/;/,!.)*!)&\$(!&G,;)3/e\$;/)%!\$%2!
/%%)5\$;/)%!/%!;#!'!)*30!2'(/5'*H0!\$%2c)*!\$3)G%;!)!&)%&G**%;!,GTT)*;!)!;G2%;,!'
%*))(2 !/%!;\$%,,*'K'5'(!&)G*,'!F)*UC !

")((!,'!3\$H!)T;!)!2'5'()T!;#/'!F%!T(\$&'3%;!*G(',C![\$!;#,'!G('!T(\$&!,; G2%;,!'
/%)!T*!K*\$%,,*' K'5'(!&)G*,'F)*U!F#)!F)G(2!);#*'F/,!'W!\$(!)F'2!\$&&,,!;)*\$%,,*' K
(5'(!&)G*,'F)*U!G%2*!;#!'2'\$.G(;\$!*G(',0!;#!'&)((!,'!3G;,&)((!&;!2\$;\$!;!)2'3)%,,*\$;!'
;G2%;,!W%'./;!*)3!;#),!)&\$(!2'&./)%C!N#H! F/((!%'2!;!)2'3)%,,*\$;!'!# \$;!/;#),!'
;G2%;,!\$*!#/#(H!G%(/U'(H!;!)!G&&'2!/%!;\$%,,*'K'5'(!.!T(\$&'2!;#*'!2/*&;(H!\$%2!;#;\$!
;#!'!F*!T(\$&'3%;!1/5',!;G2%;,;!;#!'W',;!&#%\$&!)&!)3T(';/%!!;\$%,,*'!
*'_G/*3%;,!/%!3\$;#!\$%2!M%!(/,#C

:/3/(\$*(H0!,T'&/\$(!T*)!*\$3,!/%!F#/#&#!;G2%;,;!;\$%;!/%%)W*\$%,,*' \$W('!&)G*,'F)*U!Y'C!C!
\$%!\$&&'(*\$;2!;F) K'3';*!,'_G'%&'Z!\$*!1XIE7=!&)3T(/\$%;!/;!;#!'&)((!,'!,\$W('!;!)
2'3)%,,*\$;!'!#;\$;!/;#!'T*)!*\$3!,*5',!;G2%;,;!F#)!\$*!#/#(H!G%(/U'(H!;!)!G&&'2!/%!
;\$%,,*' K'5'(!&)G*,'F)*U!\$%2!;#;\$;!/;#!'T*)!*\$3 !3\$@/3/e',!;#),!;G2%;,+!(/U'(/#)2!)..!
&)3T(';/)%!..!;#!'\$%,,*' K'5'(!M%!(/,#)!*!3\$;#1Y)*!2G&\$;/)%\$(!)\$(!TT*)T*/\$;!'
&)G*,'Z!F;/#/%!;F)!T*/3\$*H!, '3',;*,'Y)*;#*!T*/3\$*H!_G\$*,'*ZC!")((!,'!F/((!;/((!
%'2!;!)#)%*!;G2%;,+!*/!#;!)!%*))(!/%!;\$%,,*' K'5'(!&)G*,'!G%(',! /;!&\$%!W!
2'3)%,,*\$;!'2!;#;\$;!,;G2%;,!\$*! #/#(H!G%(/U'(H!;!)!G&&'2C!N#!'WG*2%!)&!.!T*)).!;/,%);!
)%!;#!',;G2%;!WG;!)%!;#!'&)((!,'!)2'3)%,,*\$;!'!#;\$;!/;\$%,,*' K'5'(!&;2!;G2%;,;!F;/#!
;#!'!F',;!(/U'(/#)2!)..!G&&'!/%!;#!',*\$%,,*' K'5'(!&)G*,'!#\$5!\$!W',;*!&#%\$&!)&!)
&)3T(';/%!!;\$%,,*' K'5'(!&)G*,'F)*U!./!*_G/*2!;!) '%*))(!/%!;#!',T'&/\$(!T*)!*\$3C!!

dG3*)G,!;)),\$(*\$2H!@/;,!)!&)((!&;/%!!;#!'%&,\$*H!'5/2'%&'!Y,G&#!\$!,;G2%;,!'
#/#!&#))!T*.)*3\$%&'!./!%);!\$(*\$2H!)&\$((H!&)(!&;'2c\$5\$/((\$W('Z!\$%2!&)%2G&;/%!!;#!'
\$TT*)T*/\$;!'!\$%\$(H,!,.)!*)2)/%!!;!G%2*!;#*'!G*#&'!&;/)%!..!;#!'F'W!T\$!'!..)*;#!
QG(;/T('!Q'\$,G*,'!1,,',3%;!V*)g'&C!!122;/)%\$(!;)),\$!\$%2!*')G*#&'!;!)GTT)*;!)&\$(!
,'\$#&!\$*!\$2H!W'/%!!2'5'()T'2!;!)!G*# '*!\$,,/;!&)((!,'!/%!;#/'!..)*;,!\$%2!F/((!

1,, '3W(H!X/((!Y1XZ!E7=! [3T('3'%;\$;/)%!
JG(H!60!876‡
!

Q'3)*\$%2G3! ?V\$!'

1,, '3W(H!X/((!Y1XZ!E7=! [3T('3'%;\$;/)%!

JG(H!60!876‡

!

a%2'*!1X!E7=0!&)((! '!,!\$*!T*)#/W/;'2!.*)3!T(\$&/%I!.,;G2'%;,!/%;)!\$!T*' K*\$%,.'*!&)G*,! /%!3\$;#'3\$;/&,!)!M%i(/,#!G%(',,!

Q'3)*\$%2G3! ?V\$I'! =!).!67!

1,,3W(H!X/(!Y1XZ!E7=!3T('3%,\$;/)%!

1,, '3W(H!X/((!Y1XZ!E7=!3T('3%;\$;/)%)!

JG(H!60!876)

!

"\$(./)*%/\$!&)33G%/;H!&((!/,!);!,#/.;!,#;#;/%U/%!/%!.\$5)*!).!F#\$;!,;G2'%;,;!&\$%!2)0!
\$;#!;#;\$%!3\$U/%!\$,,G3T;/)%,\$W)G;!F#\$;!,;G2'%;,;!&\$%);!2)C!

9G',;/)%,!#\$5!\$(,)!W"%"*\$/,'2!\$W)G;!,#;/3T\$&;!).!;G2'%;,!F#)#!#\$5!W"%"!//5%!\$!
T(\$&'3%;!*&)33'%2\$;/)%!T*'5/)G,;!)/3T('3%;\$;/)% !.!%F!()&\$(!%2!,,;\$'K/2!
T)/&HC!!N#!"#\$%&'()*+,-./&'!&)33'%2,;#;\$;!,;G2'%;,!*;*)\$&;/5(H!W%'./;!.*)3!
/3T*)5'3%;,;);!#/*!T(\$&'3%;!*&)33'%2\$;/)%!)%&!&)((!/,!/3T('3%;!1X !E7=!
&)3T(/\$%;!/%.*\$;,*G&;G*!C!

!

"aPP["aR1P!4M:[^ d !

N#,'!T(\$&'3%;!* ')*3,!/3T(H!,/!%/./&\$%;!&G**/&G(\$*!'.)*3,0!\$%2!.\$&G(;H!\$*!
'%&)G*\$!2!;!)!%I\$!%F!F\$H,!)!2!(/5*/%I!&)G*,'!3\$;*/\$(!%2!T(\$%/%/!%,GTT)*;!
/,%/2!\$%2!)G;,/2!)!;#!&(\$,*)3C!!V*5/)G,!..)*;!(/U!;#!X:-N!*\$%;,;\$%2!
\$&&'(\$;/)%!#\$5!*',G('2!/%!3\$%H!..'&;/5!T*\$&;/&',!;#;\$;!3!/#;!W!\$3T(/./2!5%!
.G*;#*!F;/#!\$22;/)%\$(!*'),G* &'!)!2!,/!%!'..)*;C!!N#!"#\$%&'()*+,-./&'!\$%2!;#!
1&\$2'3/&!%'\$;!'%&)G*\$!';#!&)%;/%G\$;/)%!).!/%%)5\$;5!T*\$&;/&'!;#;\$;!(,)!/%&(G2',!
*/!)*G,!5\$(G\$;/)%!).!..'&;/5%' ,;!)!\$,,G*!;#;\$;!,;G2'%;,!\$*!,G&&',,G(H!*'\$&#/%!
\$%2!&)3T(/%I!;\$%,'*K'5(!&)G*,'F)*UC!!")3T*,,/)%!).!\$!8C= KH'\$*!;\$2;/)%\$(!
,_G'%&'!/%;)!\$%I\$&\$2'3/&H'\$*!,/%)!;#!!)\$0!#)F'5*CP\$;#*0!;#!!)\$(!,;!)!T*)5/2!
,;G2'%;,!F;/#!;#!',,%;/\$(!,U/((,!%'&',,\$*H!;!)W!,G&&',,G(!/%!;#!!\$;F\$H!M%!(,/#)!*
3\$;#3\$;/&,c_G\$%;/;\$;/5!*'\$,)%/%I!&)G*,'!\$%2!W'H)%20!2'T'%2/%!).!;#!;G2'%;,+!
!)\$C!A\$&G(;H!,#)G(2!\$(,)!2!,/!%T\$;#F\$H,!,#;\$;!(/!%F;/#!;#!;G2'%;,+!)5*\$\$(!!)\$0!
\$%2!\$23%/,,*\$;)*!,#)G(2!\$,,G* !;#;\$;!,;G2'%;,!#\$5!\$&&',;!)!;#!T\$;#F\$H,!W\$,2!)%!
;#!2/,,*/WG;/)%!).!5\$*/)G,!3\$g)*,!3\$)%!;#!()&\$(!;G2'%;!T)TG(\$;/)%C!A)*!/%;,\$%&'0!//!
;#!&)((!/'2G&\$;,\$!\$(\$*!T)TG(\$;/)%!).!;G2'%;,!F#)!\$*!%)% KNMQ!3\$g)*,0!;#),!
,;G2'%;,;#)G(2!#\$5!\$&&',;!) !T\$;#F\$H,!(/U!(/W*\$(\$*!,;3\$;#3\$;/&,!)!;#;/&,0!%);!
gG,;!\$;*\$2;/)%\$(!\$(!W*\$!T\$;#F\$HC!!")((!/,!\$*!\$(,)!%&)G*\$!2!;!)!/%%)5\$;!'\$%2!2',/!%!
&G**/&G(G3!;#;\$;!W',;!,*5',!;#/*!,;G2'%;,C!A)*!@\$3T('0!\$!T*\$&;/&\$(!3\$;#3\$;/&,!&)G*,'!
,T&./&\$((H!2',/!%2!)*!&\$*!;'&#%/&\$(!T*)*\$3,;#;\$;!/%)&(G2',!('3%;,;!).!\$(!W*\$0!
!)3';*H0!\$%2!T!*\$T,!)3';*/!%)3';*H!\$TT(/2!;!)&)%,*G&/)%!;\$2',!3\$H!W',;!
,*5!',)3';G2'%;,C!!N#!1:"""/,!&G**%;(H!F)*U/%!/%!T\$*;,%#/#T!F;/#!3\$;#3\$;/&,!
.\$&G(;H!\$&*),!,#;!,;\$;!)!&\$*\$',!T*)T),\$(,)!&\$(!&)%/2*\$;/)%C!

[;!/,\$(,)!/3T)*;\$%;!)!%)!;#;\$;#!&)3T(';/)%!).!/%;*3'2/\$;!'\$(!W*\$!/,%);!@T(/&;(H!
*_G/*2!)*!a"!;\$%,'*C!!")((!/,!#\$5!;#!&\$T\$&;/H!;) 5*/.H!;#!]' G/5\$('%^!U/((!\$;!
;#!()&\$(!('5'(0!F#/#!&\$%W!(/!;/3\$;'(H!W\$,2!)%I!/#!,&#))(!T*.)\$3%&'!)*&)G*,' K
;\$U/%!C!1,!&)((!/,!\$2)T!;\$!IG/2'2 !T\$;#F\$H,!*\$3'F)*U0!*5/,/,%I!3\$;#3\$;/&,!\$%2!
_G\$%;/;\$;/5!*'\$,)%/%I!)T;/)%,\$%2!#)F!;G2'%;,;!('&;#3!#)G(2!W!\$%!/%;!*\$\$(!
'('3%;,;!).!;#!/3T('3%;\$;/)%!).!1X!E7=C!!1!*&'%;!,;G2H!WH!m',;!M2!&\$((2! QG(/T(!
V\$;#!A)*F*\$20!4/5*/.H/%!!Q\$;#3\$;/&,!\$!\$!;*\$;'H!)*!")((!/'!G&&',, /%2/&\$;!
;#;\$;#!;!)T;/)%,\$*! !&*/&\$(!)*!,;G2'%;,;G&&',,C!

1,, '3W(H!X/((!Y1XZ!E7=! [3T('3'%;\$;/)%!
JG(H!60!876†
!

Q'3)*\$%2G3! ?V\$!'

1,, '3W(H!X/((!Y1XZ!E7=! [3T('3'%;\$;/)%!
JG(H!60!876‡
!
;*\$%,.'* K

Q'3)*\$%2G3! ?V\$!'! 67!).!67!



MEMORANDUM

July 20, 2018

AA 18-41 | Via Email

TO: California Community Colleges and Districts

FROM: Alice Perez
Vice Chancellor, Academic Affairs

John Stankas
President, Academic Senate for California Community Colleges

RE: Assembly Bill 705 Initial Guidance Language for Credit English as a Second Language

In preparation for the implementation of Assembly Bill (AB) 705, please review the following guidance on initial steps that colleges can take to begin moving toward compliance for students enrolled in credit ESL with a goal of degree and/or transfer.

WHAT THE LAW SAYS

As stated in the bill, "Instruction in English as a second language (ESL) is distinct from remediation in English. Students enrolled in ESL credit coursework are foreign language learners who require additional language training in English, require support to successfully complete degree and transfer requirements in English, or require both of the above. Education Code § 78213 (d)(1)(B) states that colleges "must maximize the probability that... a student enrolled in ESL will in ENTATION

GUIDANCE

The three-year timeline is identified as six primary terms or nine quarters (as applicable) as it relates to credit English as a Second Language (ESL) instruction. As with the English and math guidance pertaining to the implementation of AB 705, the Chancellor's Office, in consultation with the Academic Senate of California Community Colleges (ASCCC) will be incorporating these recommendations into a package of modifications of the California Code of Regulations (title 5) for consideration by the

Chancellor's Office, Academic Affairs Division

1102 Q Street, Sacramento, California 95811 | Sixth Floor | 916.445.8752
www.CaliforniaCommunityColleges.cccco.edu

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Assembly Bill 705 Initial Guidance Language for Credit English as a Second Language
July 20, 2018

MMAP FRAMEWORK FOR STUDENTS WITH FOUR YEARS OF HIGH SCHOOL DATA

Statewide MMAP data modeling demonstrates that ESL students coming from high schools with four complete years of HS performance data (approx. 20-25% of ESL students system-wide) may be eligible for direct placement into college-level English based on their HSGPA. The ESL and English rules are similar in terms of the GPA Decision Rules.

High School Performance Metric for English	Recommended AB 705 Placement for English
HSGPA \geq 2.6 Success rate = 78.6%	Transfer-Level English Composition No additional academic or concurrent support required
HSGPA 1.9 - 2.6 Success rate = 57.7%	Transfer-Level English Composition Additional academic and concurrent support recommended
HSGPA \leq 1.9 Success rate = 42.6%	Transfer-Level English Composition Additional

