

Reported that the speaking event with former Congressman Allen West went very well—the presentation

Additionally, we have two long-term projects that we are concerned about: The Student Success Center and Self-Paced Math. The Success Center lost \$100,000.00 from the Associated Students and BSI made that up; otherwise, we would have had to shut down our hours. We rely heavily on this funding.

As to the BSI Committee, last year we spent 90% of our time reviewing applications. Should we be looking at bigger issues?

- A senator stated that there used to be BSI and SSSP and we now have SEA. How will the new program allocate the money?

We don't know yet. There isn't a process set up yet. We are part of SEA, and our committee has become very good at helping to take their ideas and put into practice, and get those into a class. We still want that opportunity to help you with all the challenges that are coming up. Most of our applications were to eliminate achievement gaps. We need guidance from Senate as to where this goes.

A senator noted that this falls under Senate purview, rely primarily, #5 "Standards or policies regarding student preparation and success." The Senate needs to be involved in that process.

- Another Senator asked what the timelines are.

We asked President Ballinger for the process as we do not know that yet—he is supposed to get back to us and let us know. We can't do anything until we know who is in charge, who is developing a plan, when the meetings are, etc. We are part of SEA but we do not yet know our role in it.

- Another senator recommended that they go back to the BSI Committee, look at the mission statement and focus, work on it, and bring to Senate since the committee has the expertise. Then the Senate can work with them after that.

President Sachs noted that this does fall under the 10 + 1 and how that plays into the single-pot issue.

President Ballinger stated that

