

Orange Coast College Academic Senate Meeting

August 28, 2018, 11:30 a.m. -12:30 p.m., Faculty House

I. Call to Order: President

President Sachs announced that he will be establishing a weekly/bi-weekly office hours time where he will be available to speak with faculty about any concerns and encourage more across-the-campus participation by faculty. More details will be announced later.

AB 705: President Sachs expressed appreciation and gratitude for the work that that Literature & Languages and Mathematics divisions have done to get AB 705 moving forward. This process is a massive undertaking and is a complete rebuilding of how we present math and English to our incoming students and the OCC vision. We have been talking a lot about the high school students transitioning to college, but we have a lot of returning students that present their own unique challenges that also have to be addressed within the construct of this law. It is imperative that we are supportive and recognize the work that will continue on this year and for the next three to four years. The best way to have thoughts and opinions reflected in this process is to participate and to get all the faculty members involved in this process as well. Additionally, part-time faculty have experience working on multiple campuses and can bring their unique perspectives and experiences on possible alternative practices and procedures at other campuses.

Senate Subcommittee Reports: Towards the end of September or early October we will begin a reporting calendar for Senate committees. We need to standardize this process and improve the consistency of committee reporting; it might be monthly, per semester, or as needed. Reports could be provided in-person verbally at Senate meetings or in written submissions to the Senate.

Student Code of Conduct/DCC Subcommittee on BOT Policies: The new Student Code of Conduct was approved by the Board. Senate was on top of these changes, and Secretary Kennedy will continue to serve on this subcommittee.

New Student Center & Student Housing: The construction of the new Student Center has begun and it has taken up use of parking lot B. The next step of the student housing project is to finalize the contract which will be happening soon. President Sachs suggested that the Facilities Committee present the plans for the new Student Center to the Academic Senate.

Accreditation: The accreditation process is underway and the Accreditation Institutional Self-Evaluation Report (ISER) is coming together. Accreditation review will take place on campus in February and faculty should review the report to be prepared for the site visit.

B. PDI Report:

PDI Chair Kennedy noted that she will be sending out an email with the 2018-2019 conference application to faculty. Additionally, if you are mentoring any tenure-track faculty member and you are not on the tenure-track team, you can receive PDI credits for this mentorship if you apply to PDI prior to starting.

C. BSI/Vice-President Report:

VP Blair shared that all divisions at OCC will be affected by AB 705 and many will need to revise their prerequisites that previously involved math and English courses. She stated that it will be a challenge, but we need to underscore supporting vulnerable student populations throughout this process, as they will be the most affected and are at risk of not returning if not properly supported.

D. IMC:

Senator Drew stated that the re-composition of the membership was completed as requested by College Council. IMC meets the second Tuesday of the month and will be sending out information. One of the initial challenges will be reaching out to the ten to twelve entities that were approved for representation to serve and there will be a full discussion of this as an agenda item at the first upcoming meeting on how to move forward.

VIII. Unfinished Business:

A. Guided Pathways Discussion: VPI Kevin Ballinger announced that he emailed out the three Program Coordinator positions for Guided Pathways to all faculty and these positions are also provided in the Senate meeting packets. There are four faculty and three administrators on the Guided Pathways steering committee. Dr. Anna Hanlon, as Curriculum Chair, will be one of those faculty members; there are three other openings for Program Coordinators. The application is a one- to two-page resume and a letter of interest. Forming the sub-committees will be addressed at the next steering committee, but they are envisioning cross-functional teams with administrators, classified staff, and faculty.

IX. New Business:

A. Canvas/Tracdat and Potential SLO Integration; Sheri Sterner & Kelly Holt: Sheri Sterner shared that there is an awareness of how tedious collecting SLO data is and are therefore working with Tracdat to allow faculty to record SLO results per student within Canvas and process a report that would export this data into Tracdat, extract information from Banner, and then create an automated report. This is in an initial conversation stage and they are working towards a test shell to see how it would work. There

B. AB705 Implementation: President Sachs noted that the Literature and Languages Division is already moving forward on changes as per AB705. Lit. and Lang. Senator Kennedy noted that English Department Chair Genevieve Zuidervaart is heading this initiative departmentally, and there are several 100-level courses that have imbedded tutoring in them to assist students. Ultimately, a measure of success with any skill-stepped class is how a student succeeds in the next class level.

A senator stated that we need to address and support students who are highly sensitive, because they think they cannot succeed in the course before even trying and drop the course out of anxiety. The Math Department is currently hosting boot camps (not required but recommended) that support these students; these are noncredit courses s their first semester, but we need counselors to help us in this ine these students, but we -esteem lessen in regards to math. In regards to in-course support, this will vary, and part of the challenge is getting the right students in the right classes and students can refuse to accept this support.

EOPS Senator Clyde Phillips stated that there will have to be a partnership with the Counseling Office. Also, it is up to departments and programs to embed tutoring into courses with instructor partnership.

Curriculum Chair Hanlon stated that a student can self-place to a lower course.

There was discussion on if noncredit courses will start the clock ticking for students who declared transfer as their goal.

There was a request that AB705 8 Tm 0 0 1q0.00000912 0 612 792 reW*nBT/F5 11.04 Tf1 0 0 1

Voting Tallies Chart

Voting Tallies Chart							Senate Membership
Mot. 1: Agenda	Mot. 2 Minutes 5-22-2018	Mot. 3 Consent Calendar					
Aye	Aye	Aye					Barnes, Carol: Counseling Senator (2018-2021)
Aye	Aye	Aye					Blair, Jamie: Senator-at-Large (2018-2021)
Aye	Aye	Aye					Brown Cameron: Athletics & Kinesiology Senator: (2017-2020)
Aye	Aye	Aye					Cuellar, Eric: Senator-at-Large (2018-2021)
Aye	Aye	Aye					Dale, John: Library Senator (2017-2020)
Aye	Aye	Aye					Drew, Rendell: Senator-at-Large (2016-2019)
Aye	Aye	Aye					Ely, Cynthia: Part-Time Senator (2018-2019)
Aye	Aye						