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Academic Senate Meeting

Supplemental Documents

GUIDED PATHWAYS AT ORANGE COAST COLLEGE

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1. *- teams to be formed to develop "meta-majors" or curricular pathways that are aligned with employment goals or future educational goals. Once the clusters are determined, programs and courses will be mapped to the pathways.*

Charles Otwell cotwell@occ.cccd.edu or Michael Sutliff msutliff@occ.cccd.edu

2. *of new students- teams to review all aspects from outreach, applications processes, registration, orientation placement and Ed-plans. Once the curricular pathways are determined, onboarding will be aligned to these mapped clusters.*

Jaki Kamphuis jkamphuis@occ.cccd.edu or Renee DeLong rdelong2@occ.cccd.edu

A FRAMEWORK FOR GUIDED PATHWAYS COMMITTEE REPORTING

IMPROVING ONBOARDING

INTERVENTION STRATEGIES

DEVELOPMENT OF CURRICULAR PATHWAYS

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**Coast Community College District
ADMINISTRATIVE PROCEDURE**

Chapter 4

Academic Affairs

OCC Senate Approved Proposed Changes in **Yellow and Moves in **Orange**
October 30, 2018**

AP 4240 Academic Renewal

47 All course work will remain legible on the student's permanent record (transcript), ensuring a true and
48 complete academic history. However, students' permanent records will be annotated so that it is
49 readily evident to all users of the records that the units, ~~even if satisfactory~~, are to be disregarded.
50 This notation will be made at the time that the academic renewal has been approved by the
51 appropriate college office.

52 ~~If another accredited college has acted to remove previous course work from consideration in~~
53 ~~computing the GPA, such action shall be honored in terms of its policy. However, such units~~
~~disregarded shall be deducted from the 30 semester units maximum of course work eligible to be~~

Coast Community College District
ADMINISTRATIVE PROCEDURE
Chapter 4
Academic Affairs

AP 4222 Remedial Coursework

References:

[Education Code Section 78213;](#)
[Title 5 Section 55035;](#)
[ACCJC Accreditation Standard II.A.4;](#)
BP 4220 Standards of Scholarship

Remedial coursework consists of pre-collegiate basic skills courses.

A student's need for remedial coursework shall be determined using appropriate assessment instruments, methods, or procedures.

No student shall receive more than 30 semester units for remedial coursework while enrolled in the colleges in the District. A student who exhausts this unit limitation shall be referred to appropriate adult noncredit education services.

No student shall be required to enroll in remedial English or mathematics coursework that lengthens their time to complete a degree unless placement research that includes consideration of high school grade point average and coursework, shows that those students are highly unlikely to success in transfer-level coursework in English and mathematics. A student may be required to enroll in additional concurrent support, including additional language support for English as a Second Language students, during the same semester that they take a transfer-level English or mathematics course, but only if the [designate position] determines the support will increase their likelihood of passing the transfer-level English or mathematics course. The [designate position] shall minimize the impact on student financial aid and unit requirements for the degree by exploring embedded and low or noncredit support options.

A student who successfully completes remedial coursework or who demonstrates skill levels which assure success in college-level courses may request reinstatement to proceed with college-level coursework.

Students enrolled in one or more courses of English as a Second Language and students identified as having a learning disability are exempt from the limitations of this procedure.
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Students who demonstrate significant, measuraEβ0.002 Tc 0.002 4 60.002 this

coursework toward fulfilling degree requirements and any exemptions that may apply to this limitation.

Adopted June 3, 1992

Renumbered from CCCD Policy 030-4-7, Fall 2010

Ratified April 16, 2014

Ratified DATE