

In 2014, the CSU Chancellor formed a committee for the CSU Task Force on Advancement of Ethnic Studies. One of the task force's ten recommendations was to make ethnic studies a CSU graduation requirement throughout the system. Because there are twenty-three CSUs, they all did this differently. Through Executive Order 1100, the Chancellor wanted to provide clarity as to how the general education requirement would be handled at the CSUs. They established that there should not be more than forty-eight GE units, thirty-nine at the lower division, nine at the upper division, and ensured that transfer students would have the same GE requirements as entering freshmen. To facilitate degree completion, they allowed for double counting for GE with major, GE with the American institutions' requirement, and so forth. That was pushed by EO 1100, then Senate bill 1460 which came about last August 2020, authored by assemblyperson Shirley Weber (formally ethnic studies professor at San Diego State) who asked to add section 89032 to the Education Code which mandated that CSU students acquire the knowledge and skills in real world diversity commencing with 2021-22; all CSUs shall provide courses in ethnic studies and establish the core competencies to be achieved by students who complete the course. The competencies came about last October.

About 80,000 students transfer from community colleges to CSUs every year, so they expanded the ethnic studies curriculum because it is a benefit to students to take the ethnic studies requirement at the community college because it provides the course at a lower cost, improves students' transfer, and reduces unit accumulation by the double counting, incorporating ethnic studies as a major prep if that is their major, double counting for area D, the social sciences, and also sometimes if the course is a political science course, for example, could be also used for the American institutions requirement.

Last fall, the Articulation Offices started submitting courses for this area; OCC submitted two courses: Ethnic Studies A100 and Ethnic Studies A150 which is also cross listed with History A150. The Ethnic Studies faculty were asked to revise the two courses to include three of the five competencies:

1. **Analyze and articulate concepts of ethnic studies, including but not limited to race and ethnicity, racialization, equity, ethno-centrism, eurocentrism, white supremacy, self-determination, liberation, decolonization and anti-racism.**
2. **Apply theory to describe critical events in the histories, cultures and intellectual traditions, with special focus on the lived-experiences and social struggles of one or more of the following four historically defined racialized core groups: Native Americans, African Americans, Latina/o Americans and/or Asian Americans, and emphasizing agency and group-affirmation.**
3. **Critically discuss the intersection of race and ethnicity with other forms of difference affected by hierarchy and oppression, such as class, gender, sexuality, religion, spirituality, national origin, immigration status, ability and/or age.**
4. **Describe how struggle, resistance, social justice, solidarity and liberation as experienced by communities of color are relevant to current issues.**
5. **Demonstrate active engagement with anti-racist issues, practices and movements to build a diverse, just and equitable society beyond the classroom**

Our Ethnic Studies A150 came back needing more revisions which will be revised and submitted a second time and we will submit a new class. Every December there is an opportunity to submit courses for the CSU and the UC general education curriculum. Usually, submission is in December and the approvals come in April, effective for the following term. We will have the opportunity to submit

courses this December which will be retroactive to this fall 2021. If students take Ethnic Studies A150 (cross-listed with History) this fall 2021 or spring 2022, they can still get credit if the course gets approved with the second submission.

Golden West College has at present four classes approved for Area F: History 155, Political Science 103, Political Science 101 (cross-listed), and a psychology class. There is an opportunity for students to get many boxes checked because it is approved for multiple areas. Golden West is developing two new classes, one in communications and one in sociology. Coastline has two classes on the books approved effective fall 2021; one is a sociology class, and one is a history class. The District has seven courses effective for fall 2021 that students may take. The OCC Ethnic Studies faculty leadership, the OCC Senate leadership, and the Curriculum Chair need to decide how we are going to move forward on this and what type of courses will make up Area F.

asked the Senate for consent to extend the time for this item for five more minutes.

Provided her perspective as Ethnic Studies Department Chair and from working at the State level on this issue. She has been attending the California Community College Ethnic Studies Council summits and meetings. The California Community colleges were already working on ethnic studies as trying to get ethnic studies as a degree, but they were forced to do it through social justice studies. The social justice degree was designed to allow them to have ethnic studies or gender studies emphasis before this happened. When this change happened, the California Community College Ethnic Studies Council then went to work on pulling ethnic studies out of the social justice TMC and creating an ethnic studies TMC and associates transfer degree and that is where they are now. The California Community College Ethnic Studies Council, made up of faculty from throughout the state, is working on securing an ethnic studies subject matter experts group that will focus on minimum qualifications for ethnic studies and work on assuring that ethnic studies departments and courses are not being co-opted by other departments.

As Chair of So2 0 612 792 reW*nBT/F2 9.96 Tf1 0 0 1 359.71 458.95 Tm0 g0 G[() TJETQ0.00000912 0 61251 18

ethnic studies is a discipline, a degree, and there are masters and doctorate degrees, and one of our part-timers is in a Ph.D. program.

She asked the Senate to respect ethnic studies as they all respect their own disciplines and would like the Senate to understand the spirit of 1460. Ethnic Studies deserves to have true ethnic studies courses. Her department is creating an introductory Latinx Studies course and an Asian-American Studies course. The Anthropology chair rejected making her Native-American course into an ethnic studies course because the competencies are heavy social justice. The African-American history course will remain an African-American history course because they did not want to change that course into an ethnic studies course. Historians and anthropologists understand their disciplines. They also understand ethnic studies is not anthropology and it also is not history. True ethnic studies faculty can be hired and should be hired to teach ethnic studies courses.

The Parliamentarian called the expiration of the five-minute extension.
acknowledged and moved the Senate to the next item of business on the agenda.

presented a PowerPoint and wanted to refute the following budget points that came from the District and were reported to the Senate: As per the Fiscal Services Director, the annual cost of a full-time faculty member is between \$120,000 and \$160,000, counting salary and benefits only on average. The State budget funds \$100 million for additional full-time faculty which would be twenty-nine for the Coast Community College District, but not guaranteed for ongoing - treat it as one time, then we have to find the money to continue.

A memo sent from the State Chancellor's office,

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The CLEEO Summit 11.0 was a success last Thursday with Senator Arismendi-Pardi. It had an enormous impact on all participants, especially students. It was a joint collaboration from different departments and disciplines for the benefit of the campus community. He thanked Senator Arismendi-Pardi.

Stated that former OCC Senator Dig G 'bye's daughter plays soccer at Brown University. They were on ESPN Network, and she scored a goal. He asked to congratulate their colleague G 'bye.

Would like the Senate to consider that AB1460 should be approached by the college the same as Guided Pathways and AB 705. She does not feel like there has been college leadership leading this. She would like to think back about how the College leadership led Guided Pathways and AB 705 with the Senate. She does not want to be fighting with colleagues for something that is a college mandate but treating it like it is a department mandate.

Recognized the OCC Theater Department, in particular, Professor Cynthia Corley and the OCC Repertory Theatre Company, and

Students created and performed seven Zoom [productions](#), and those were shared and then archived on their web page. Students had a chance to experience theater during the pandemic, and since the plays are online our current students are able to experience them, as well.



approve Larissa Nazarenko as Guided Pathways

