

problematic information in textbooks and how to improve open educational resources so that they are specifically anti-racist. The team will get funding support to create and support anti-racist messaging within open educational resources. There is a flyer. The application is due next Monday, September 27 at 5 pm. There is an initial stipend of \$500, then at the end of the project a \$3,000 stipend. [See item A in the Appendix of these minutes for more details.]

moved to approve Jill Faulkner as a new Flex Committee member; motion seconded; motion approved unanimously.

reported that the college is allotted thirteen positions for full-time faculty hiring of which there are two positions which must be filled for accreditation certifications. The positions to be ranked for hiring prioritization are unaffected by a tenure-track position that did not complete the first two years of the tenure process. That position will be filled, and it will not count against the positions offered to OCC. Thus, there are eleven positions which will be ranked for full-time faculty hiring this year. The same system that the college has used for years will be used for faculty hiring prioritization. The IPC will start working actively on this. CFT lobbied for this funding at the state level.

Last week, he attended the Facilities and Planning Committee meeting to address the issue of copiers which was listed on the Academic Senate agenda last week. The copier at the Clark Center is now available in the evenings. In collaboration with the Senate, Office of the President and Office of Vice President, the issue seems to have been resolved overall. There have been no other complaints.

In regards to the safe return to campus, COVID-19, and the budget, President Gordon, Vice- President Drew, and CFE President Schneiderman will have a meeting tomorrow, September 22, as those are partly related to working condition issues.

COVID-19 has created conditions that overlap the purview of Academic Senate and the Union. There are overlapping issues with the Union and the Senate, and it is good for faculty to have one voice.

On behalf of the Guided Pathways team Senator Alabi thanked Senator Neil for her praise on the Open Access Institutions session Flex Day Presentation on August 27, 2021. She asked senators to request their divisions to find a way to inquire how the Onboarding process is going from their students.

CFE is negotiating the return to campus and has emailed faculty a general statement that they initially agreed upon; how that is implemented will be up to management. CSUF management emailed their faculty and mentioned that their remote classes on Zoom asynchronous or synchronous were the most popular classes in their fall schedule, but they would not be offering any of those in the spring. President Schneiderman said that we need to listen to students wants and meet their needs. CFE would like to see some level of flexibility for faculty teaching on campus so they could teach a certain number remotely even if an on-campus class. That will help with enrollment. The Union would like to see some level of flexibility for faculty. That would be a discussion that overlaps with the Senate because it is a working condition and a curriculum issue.

: serves on the President's Taskforce. He mentioned that there is a focus on seeing things through an equity lens and to create an environment of inclusion. The Taskforce is creating an effort on bringing outside facilitators. DEI is also being implemented through the Educational Master Plan. Senator Drew is pleased to work with President Suarez and other campus leaders to address equity issues collegially, but senses

have a race issue on our campus and we've heard from faculty, myself included, that we have a race issue on campus. I think



Absent	Aye	Aye	Alabi, Jessica A.: Senator-at-Large (2020-2023) 11:32 arrival
Aye	Aye	Aye	Arismendi-Pardi, Eduardo: , Senator-at-Large (2021-2024)
Aye	Aye	Aye	Ball, Jason: Part-Time Senator (2021-2022)
Aye	Aye	Aye	Barnes, Carol: Counseling Senator (2021-2024)
Aye	Aye	Aye	Boogar, Tyler: Math and Sciences Senator (2020-2023)
Aye	Aye	Aye	Calabretta, Nina (Part-Time Senator (2021-2022)
Aye	Aye	Aye	Connor, Sean: Senator-at-Large (2020-2023)
Aye	Aye	Aye	Cuellar, Eric: Senator-at-Large (2021-2024)
Aye	Aye	Aye	Della Marna, Jodi: Library & Learning Support Senator (2020-2023)
Absent	Aye	Aye	

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Overview of the Process

The current Educational Master Plan (2016-2021) sunset in spring 2021. To create the new EMP, the college



Summary of Recommendations

The College Council is recommending changes to the existing Educational Master Plan that spans from augmenting the name of one of our values to adding additional objectives. Most gaps identified have been addressed by refocusing, augmenting or adding new objectives. However, a few gaps still remain that the council will address in the final changes to the Educational Master Plan based on college feedback and further discussion. The table below provides a brief summary of the recommended changes by college goal. Details of the changes are documented by college goal in subsequent sections of this report. A glossary is presented after the goals to clarify the meaning of commonly used terms in the Educational Master Plan.

1. Mission Statement

As part of the refresh process, the College Council reviewed the recommended revisions to the college goals and objectives and reflected on the mission statement at their 7/20/2021 meeting. Council members were asked to provide additional feedback on the mission statement prior to the end of that week. Below is a preliminary view of the mission statement with initial revisions. The mission statement will be further reviewed at the first College Council of the fall term, September 7, 2021.



2. College Value/Goal: Community

	College Council Notes
	No change recommended
	Statement needs to be revised to include an intentional focus on diversity, equity, inclusion, race, and culture. Goal statement approved by College Council 7/20. Council discussed possibility of changing race-conscious to identity-conscious based on campus feedback.
<p>Objective 1: Promote an inclusive college environment and Promote intercultural understanding to enable a stable society and the ability of students and employees to work in a diverse, culturally rich environment by infusing creativity, innovation and cultural awareness across the college.</p> <p>Objective 2: Develop opportunities that allow faculty, staff, management</p>	<p>Augment objective to</p> <ul style="list-style-type: none"> • Add a stronger focus for soft skills, creativity, arts, innovation, and forward-visioning. • Add a focus on avenues in quantity and diversity to engage students in multiculturalism. • Add equity and resources to the objective. <p>Objective approved by College Council 7/20.</p>

5. College Value/Goal: Access

College Council Notes

6. College Value/Goal: Stewardship

	College Council Notes
	No change recommended
	Revise statement to <ul style="list-style-type: none">• Add equity or equitable• Add environmental to reinvigorate the focus on environmental sustainability• Add intentionality Goal statement approved by College Council 7/20.

7. College Value/Goal: Student & Employee Engagement

	College Council Notes
	Further discussion if to include concept of inclusion and care in value name or if better to augment goal statement & objectives.
	Augment goal statement to include <ul style="list-style-type: none">• Positive measurable action• Culture of Care• Create Safe Spaces (e.g.,

8. Glossary of Terms

The purpose of this glossary is to act as a guide of terms or their variation thereof in the Educational Master Plan. They provide a shared meaning and understanding of critical concepts and terms to advance the college's goals and objectives. The definitions for the terms in this glossary were accessed from two main sources. The first and

intended. Inequities are eliminated through changes in institutional practices, policies, culture, and routines. Equity-mindedness encompasses being (1) race conscious, (2) institutionally focused, (3) evidence based, (4) systemically aware, and (5) action oriented. (CCCCO DEI)

Ethnicity: Is a category of people who identify as a social group on the basis of a shared culture, origins, social

