ORANGE COAST COLLEGE

Academic Senate Meeting | May 17, 2022 | 11:30 am - 12:30 pm | Zoom

Note: To see individual votes on a motion, refer to the Voting Tallies Chart at the end of these minutes.

B. <u>Tenure Track Committee for Daniel Goya-Lane</u>: Kristy Norfolk, Christina Montano (replacing Lynne Cottrell), Mariana Voicu.

C. <u>Summer Pool Volunteers</u>: Glynis Hoffman, Jeanette Grimm, Jaime Speed, Hatice Aydin, Heather Codding, Sam Yip, Gabrielle Ridley, David McMahan, Cheryl Cotman, Janet Baker, Marilyn Kennedy, Leland Paxton, Erica Tseng, Jerome Fang, Shannon Wells, Jason Ball, Devyn Hartnett, Mike Monge, Michelle Livote, Nina Calabretta, Joy Brenneman, Michael Lannon, Cyndy Garcia.

Motion 2: Senator Drew moved to approve the consent agenda; motion seconded; motion approved.

3. Officer, Senator, & Committee Reports

A. <u>President and Vice President's Report</u>: No reports.

B. <u>Guided Pathways Report</u> – Curriculum Chair Charles Orwell:

Competency Based Education (CBE): Chair Otwell reported that when he attended the District Consultation Council (DCC) that he asked questions about Coastline's CBE. Dr. Serban mentioned that the Coastline faculty were "mapping" their courses to traditional courses. It is not clear yet what that means and how that would come about; Coastline has not made a lot of decisions yet. At one point the GWC Senate Vice-President Levin and Curriculum Chair Otwell were both asking about assessments. Chancellor Weispfenning likened it to Self-Paced Math. The assessments are already on the COR, and Chair Otwell thought that might be existing CORs to which they will append competency-based education addendum. However, Dr. Serban stated no, that they are not that far along. Chair Otwell stated that there are two possible ways that the curriculum will be handled. One possibility wouET0462 792 reW*nBT/F9.96f1 0 0 1 195.98 537.22 Tm0 G[(Re}

evaluation, How did you take the committee's recommendations and infuse it into your teaching? They have to do something about that.

D. <u>Part-Time Faculty Caucus</u> – Cyndee Ely: Reported that Wednesday, May 18, faculty should be receiving the weekly email from Communities of Practice for Part-Time Faculty. In it they are highlighting how *LinkedIn Learning* is a free resource and tool for every employee at the District. *LinkedIn Learning* has great DEIA Initiative information, training, definitions, and how to include that into the curriculum and teaching.

President Gordon: Thanked Senator Ely and her colleagues for all they do for the part-timers. He believes we have one of the most supportive environments at OCC for part-time faculty. There is a statewide entity within the Academic Senate of the California Community Colleges that puts out a part-time monthly report. He sent it to the part-time caucus members, but if anyone else would like that, they can ask President Gordon.

4.   Unfinished Business

A. <u>Fall Flex Day: Faculty Ideas</u> – Vice-President Drew: Stated that this is a good time to brainstorm ideas, topics, and presentations; he asked for suggestions that the Senate can present on or collaborate with to present on issues important to the Senate. Some of the ideas he has received are in regard to the 10+1. Perhaps bring in a statewide speaker who can do a presentation on what the faculty role is with the 10+1 and how that interacts with administration and management. Another suggestion is sensitivity training. He wants to collect input from the body.

Senator Kennedy: One of the faculty members in her division suggested contacting the Association of College and University Educators who have special programs and speakers that have to do with retention rates and student access, etc.

Senator DeShano: She would like to see some training on mental health, recognizing

a faculty member who reported she has not gotten any help on Insight for weeks. A status report who help assure that nothing has fallen through.

Dave Thompson: Stated that this is the 0.5 version of this program. What they are hoping to do is really incorporate a lot of the information about the license such as when it expires, what kind of license it is, what kind of seating it is into this application, etc. If this application has that longevity and it is something that the faculty appreciate, they will add a lot of items into this that upon the request of the faculty, like feedback. They can very much build that into a two-way conversation piece. If this application is adopted, and it seems like the most appropriate place, the most important thing is making sure that they do see those requests from faculty and accommodate them.

John Fawcett (public comment): Stated two points. One with regard to the methods of licensing software, a site license or a per-seat license or a license controlled by the number of active users at a time. The second is that he is part of the scheduling team for 25Live. They have many instructors across the campus who have no idea which room they might use or be assigned for a testing session much later in the semester, a study session or a lab session. An example