

ORANGE COAST COLLEGE

Academic Senate Meeting | 04/20/21 | 11:30 am - 12:30 pm | Zoom Meeting

Jessica A. Alabi, <i>at-Large</i>	Present	Lee Gordon, <i>at-Large, Vice President</i>	Present
Eduardo Arismendi-Pardi, <i>at-Large</i>	Present	Marilyn Kennedy, <i>Lite & Lang, PDI Chair, Secretary</i>	Present
Carol Barnes, <i>Counseling</i>	Present	Jodie Legaspi, <i>Athletics & Kinesiology</i>	Present
Tyler Boogar, <i>Math & Sciences</i>	Present	Doug Lloyd, <i>at-Large, Parliamentarian</i>	Present
Sean Connor, <i>at-Large</i>	Present	Leland Means, <i>Visual & Performing Arts</i>	Present
Eric Cuellar, <i>at-Large</i>	Present	Jeanne Neil,	

_____ Chris Kerins and Renee De Long.

President Loren Sachs called the meeting to order at 11:30 A.M.

Derek Vergara, Chris Kerins, and President Sachs.

_____ approve the April 13, 2021, minutes with a minor correction; motion seconded; motion approved.

_____ asked about why some senator names are not identified in the minutes.

_____ reported that the Senate had agreed prior that it took up too much Senate time (sometimes ten minutes or so) to approve the minutes when names were attached to non-announcement, non-presentation areas due to identified speakers requesting their wording or statements be changed. However, the Senate can revisit the issue and the process can be changed, if desired.

_____ Extended the invitation to attend the CLEEO Summit 10.0. They will be hosting Luis Valdez, the National Medal of Arts Award recipient. The presentation will be April 21, 3-4 pm; the registration link is out. People can reach out to Senator Cuellar with any questions. _____ asked if there was a way to obtain a verification of student extra credit attendance. _____ stated that during the event a student can put their name, class, and section number in chat. The instructor has to be present at the event to get this verification. _____ suggested that since the Research Symposium had a great way for tracking extra credit for students, where students had to answer a couple of questions during the event, it was really interactive and If anybody is

doing an event, they can contact that group. The professors also got emailed spreadsheets with all of their students' information and answers.

- Create and post campus-wide banners with pictures of our faculty and students of color, etc. These banners would be reflective of who the students and

notify the Student of their decision in writing and shall, in case of denial, include reasons for such denial. This decision will be final, and the Student cannot submit a third request for readmission.

Coastline College worked on this update a long time to create a consistent process as currently the process to grant has been obscure and confusing to many so there have been a lot of irregularities. In addition, GWC has an Emeritus Committee, and as per the District, no college has the right to grant emeritus status, so this is in violation of the Board policy which only allows the Board of Trustees (BOT) to grant emeritus status. The proposed new policy will automatically grant emeritus status to faculty who retire after fifteen (15) years or thirty (30) semesters and in good standing but with BOT approval. We were told that two BOT members wanted to add requirements (such as universities have) to be granted this status. This will be discussed at the Senate next week.



Reported that he u

where they collected information from the attendees of that Flex breakout session (six responses as per PowerPoint chart presented). They have just been inquiring and that is why did not come to the Senate before.

Shared her PowerPoint presentation from Flex where she presented that their view was that it would work with Pillar 4: "ensure that learning is happening from intentional outcomes." This would allow for sharing strong teaching strategies and create a hub for the Senate and professional development. It would cover these campus entities: Senate [Senate purview], PDI/PDAC (Senate purview/administrative purview), Multicultural Center [administrative purview], Tenure-Track Faculty Academy [administrative purview], Flex [administrative purview], Student Equity [administrative purview], Instructional Innovation Committee [administrative purview], and Part-Time Communities of Practice [Senate purview]. She wants to tear-down silos and make a centralized location as the Starfish Liaison and part of Guided Pathways team.

stated that they did reach out to the Flex, MC, and Part-Time Practicum Coordinators and Facilitator. They do not wish to replace what already exists but create a centralized place. For example, at GWC they have a faculty lounge which part-timers can use for a place to go to grade, prep, etc. Faculty could come together at a lounge here, talk and share.

agreed that a physical location for things to be hosted would be good in addition to the Faculty House. She said she had just started to do research and gather more information.

Reiterated that this is only an idea thus far. However, it is meant to be built by faculty for faculty. There will be more information to come.

reported that since she has been PDI Chair she has been approached several times over the years to agree to have administration oversight as per a center or other process for PDI and the proposals always look like this. Currently faculty are confused because the prior administrative-overseen Staff Development renamed itself the Professional Development Advisory Committee (PDAC) over PDI objections which has made faculty constantly confused about where to find PDI materials and things on the Portal; faculty frequently go to that site and get even more confused. This kind of proposal would make this confusion even worse, because as you can see, the proposal chart has PDI and PDAC joined together as one entity. As PDI Chair I received a recent email from someone requesting that the PDI faculty-to-faculty tenure-track mentor program be given to PDAC to oversee and that the Faculty Center would help in this, even though our CFE contract has tenure-track mentoring in the contract for faculty to earn credits or stipends via PDI. Just as a reminder, PDI does not create professional development activities, and I think that's what's unclear to some. We have money and salary advancement credits to award for faculty development activities and we want to keep that under Senate purview.

However, there is no issue with a general faculty lounge or activity center which would be great as long as it doesn't try to combine administrative committees with Senate committees or have an administrative umbrella/oversight over Senate purviews. We don't need extra layers of processes, we need less.

stated that this is where people don't understand shared governance. This is Guided Pathways' money, and we should consider how Guided Pathways money should be spent on and how it should be sustained in a general budget. This is something that we should look at, but we should not be taking money that people need for their professional development; this is something completely different, and it should be tied to the four pillars of Guided Pathways.

Aye	Aye	Aye	Alabi, Jessica A.: Senator-at-Large (2020-2023)
Absent	Absent		