

3. Officer, Senator, & Committee Reports

A. President and Vice President's Report:

1. President's Report – Lee Gordon:

Senator Ball: Stated that though he is personally in favor of taking the masks off because we are in a safe lull right now, even with the survey there's an ethical issue with those who might be uncomfortable taking off the masks and may have agreed to work or enroll with the understanding that there would be masks. Even if it's a minority that want to keep masks the ethics of this means that their voices should count more" #igc fhc Z late in the semester for them to change if they are teaching or attending here based on the fact masks were required.

Senator Kennedy: Agrees with Senator Ball and that right now with Covid everything seems great. But we've seen this twice before and everything be great, but additionally this is not just a social issue. However, there certainly is a social issue based on what employees and students were told before and when they came back.

4. Unfinished Business:

No Unfinished Business.

5. New Business

A. Union/Faculty Purview- Senator Kennedy:

Senator Kennedy: As part of a brief Senate series on the 10 + 1 and faculty education, she presented and explained a one-page flyer/chart that provided a concise overview

The union's purview focuses on negotiating and enforcing the contract on issues involving working conditions and compensation [see left column of chart]. There is a law called the Educational Employment Relations Act (EERA) that covers this and a PERB complaint process, but ideally you should go to the Union first with an issue.

The Academic Senate's purview was granted with passage of Assembly Bill AB 1725 and gives faculty voice in what's called the 10 + 1, which are actually eleven different issues [see right column on chart]. Each district decides what decision-making weight is going to be given to the faculty and the administration regarding each of these issues. Our district has stated in a policy that with the following 10 + 1 issues, the faculty voice should be heard: Curriculum, degree and

President Gordon: Stated that to his knowledge there is no other state in the country where faculty have these rights. This purview is protected by law in California, and AB 1725 in the late 1980s was truly transformative in terms of empowering faculty.

Vice-President Drew: Asked to ensure that this chart be sent out to faculty.

Senator Kennedy: Stated it would be, and hopes it is posted at the Senate public site.

CFE President Schneiderman: During the Chancellor search, he hopes the Senate representatives on that committee keep the 10 + 1 in mind, so that their questions will address some of these

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- Establish program structure and onboarding processes
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- Develop relationships with local districts and high schools
- Market courses toward schools and students.

Anna Hanlon: These recommendations also align with the newly updated educational master plan. They are supported with other plans on campus. Here is the staffing:

- Project Director ĩ DG-7 (see attachment) supported by blended funding
- Faculty coordinator
- Counseling and Advising supported by blended funding
- Program/Outreach staff supported by blended funding
- Enrollment staff support using SEA f(di)-6(n)h()] TJETĀMC /P ĀMCiD 10-BDC q0.00000912 0

