

ORANGE COAST COLLEGE

Academic Senate Meeting | 03/23/21 | 11:30 am - 12:30 pm | Zoom Meeting

Guests (Optional & Voluntary Sign-In): Kelly Holt, Anna Hanlon, Kate McCarroll, Renee De Long, and Michelle Grimes-Hillman.

1. Preliminary Matters

- A. Call to Order: President Loren Sachs called the meeting to order at 11:30 A.M.
- B. Opportunity for Public Comment: None.
- C. Approval of the Minutes –
 - Motion 1: Secretary Kennedy moved to approve the February 23, 2021, minutes; motion seconded; motion approved.
 - Motion 2: Secretary Kennedy moved to approve the March 16, 2021, minutes with minor corrections; motion seconded; motion approved.
- D. For the Good of the Order Announcements:
 - Senator Drew: Mayor Farrah Khan will

Board Policies and Administrative Procedures Committee (BPAP): Senator Kennedy presented the following report:

AP 4105 Distance Education: This was the added, agreed-upon language about camera use and privacy issues:

" In order to balance academic freedom with the right of students to privacy, issues of access and

reviewed by the Senate. They also took it to IPC. The feedback is listed on the worksheet itself. The feedback is about changes to wording, adding or subtracting things, and prioritizing. The recommendations were pulled out of the thirty-page report, which is full of data. They are asking the Senate for comments about wording, adding, subtracting, and prioritizing things for a potential endorsement. This will eventually go to College Council for feedback. More details will be brought back in May.

Anna Hanlon: They are looking at recommendations in terms of what they will be like when they are implemented; anything that is developed will then be brought back to the Senate for review and endorsement. All the smaller details will be addressed once they finalize the recommendations. Then, once they do define those things, they will bring that back to the Senate for feedback and endorsement, as well.

Senator 1: Noted that most things look good, but as she stated last week, on the top of the first page, she would like to have the language changed on recommendations five and six to ensure they are not attached to faculty evaluations in any way and to make clear that faculty cannot be identified by this data or be attached to it at all. This is especially important in singly taught courses in disciplines. When SLOs came out we were assured they would not be attached to faculty evaluations, but they are. The faculty evaluation part might be a concern for small departments or places that just have one person teaching a course. That could make it difficult for them.

Number three is an important one--to incorporate disaggregated data by student groups. That is essential so the recommendation could be to put that as number one; the data should be broken down individually by each group so that some groups are not put attached to others as Asian-Americans were added to another group—keeps all groups separate for analysis and the groups can be put back together later as a whole of all students. This is important especially in light of the statement just made by our District Chancellor.

Anna Hanlon: She wrote this additional wording to numbers five and six at the top of the first page: "This will not be attached to faculty evaluation or to faculty individually." She acknowledged in response to a senator's comment that some feedback indicated that the program review process was becoming unwieldy and too time consuming in a way that may not be productive.

Motion 3: Senator DeShano moved to approve the Program Review with changes written in; motion seconded; motion approved.

- B. Tenure Review Training Discussion – President Sachs: The three Academic Senates have been talking about this and he would like to hold the discussion until April 13 for a fuller discussion.

5. New Business

- A. Credit for Prior Learning – Curriculum Chair Charles Otwell: The District had a meeting on Credit for Prior Learning. The AP is still not finished so they still have time to talk about what the classes are going to look like. Coastline is moving ahead. The pressure is on OCC to put a taskforce together and start working with their own faculty on what they want to do to develop local processes and make recommendations to the District. He put together a list of possible constituents and asked for feedback on the list:

Faculty: Discipline faculty, Curriculum Vice-Chair, Senate President or Vice-President, counselors, career-center counselors.

Administration and Staff: Administration allies, CTE dean, Veteran's services, Records' staff, Grad Office representative, Enrollment Services representative, Articulation Officer, Transfer Center Coordinator, Financial Aid, Academic Petition Council Representative, IT Director, Equity Task Force Liaison

Senator 1: Supports Curriculum Chair Otwell on his concerns about this being overseen by OCC, as Coastline has tried to do this before with the class size, attempting to put their value system on OCC. OCC needs to have its own; that is really important. The suggested list seems to be too big of a committee. It should be much larger in faculty and much smaller in terms of how many people overall.

Senator 2: Could you go over some of the advantages of doing this prior learning? Coastline has a lot to benefit from it, how about OCC, what are some of the advantages?

Charles Otwell: One of the advantages would be that OCC advances some of the equity concerns because a lot of the students who would benefit from Credit for Prior learning are students in different demographic groups. State research says is that when Credit for Prior Learning is awarded, students tend to stay in school; it helps them with completing their goals and it helps with completing their goals.

President Sachs: It is his opinion that there is no way there will be a blanket policy that works for the entire campus. There will be a lot of division or department nuances.

B. Educational Master Plan – Sheri Sterner:

The goal today is to provide a background on the Educational Master Plan Refresh and gather senators' thoughts, feelings, and feedback about OCC and what their vision for the future is. This session is for the Academic Senate and for faculty. She asked other guests to not participate because they will cover other areas at different times.

In the last master plan, we had five values, fifteen goals, and a number of objectives. Now there is one broad college goal for every value and from three to five more targeted objectives to carry out those goals.

Student and Employee Engagement is a new value to the college. There is a new value called Student and Employee Engagement.

All three colleges' goals and planning strategies feed into the District Strategic Plan. Then they make sure that their Educational Master Plans (EMP) are linking and aligning with the District. They are working on refreshing their next EMP which will go through 2027. Part of the program review process is to make those departmental goals that are going to make the departments stronger, but also to look at the college goals.

The program review process will now culminate in six-year planning strategies; there is a Midterm program review. There is also annual planning.

They are doing a "Refresh" because they are really not going to be changing anything structurally with the master plan like they did last time but looking for content changes that could change a value or objective. Today with this group they are going to look at a broad overview of the college goals and objectives and do a visioning session.

In the next stage of the process, they are going to be looking at internal and external data. Then they will take a look at the current plans and initiatives and where they are at with those such as Guided pathways and Student Equity Plans. Then they are going to culminate this with a review of the vision and mission to make sure that that is clearly

that they do want to reflect on as they start to think about where they want to go in the future so that they are minimizing barriers or addressing those issues now.

College Council will be digging into this data a bit more, but they wanted to give the campus just a broad overview about the current goals. Today they would like to get some feedback from the Senate and the faculty attending this session. They are using an amended process to what they did six years ago. They are trying to bridge the past to the future. They are going to ask three questions today. They are going to spend a lot of time on the first and the second ones on finding out what OCC is doing well. That represents the past but also links to the present and also with what is OCC not doing or could be doing better.

Daisy Segovia: They will collect ideas through a Jamboard demonstration (carried on and completed at the E-Board meeting). There will be a group discussion to clarify responses. Then they will do a poll to determine the most agreed-upon ideas and then discuss the results.

The first question was "What is OCC doing well?"

Voting Tallies Chart

Motion 1