
: The President's DEI Taskforce is continuing to work on the impact, goals, and objectives. Dr. Drew and Professor Hanlon will be bringing those to the Senate probably the first or second meeting after spring break to vet with the Senate and get input.

Reported that the following District board policies have minor proposed changes related to competency-based modular education due to fall 2021 changes in Title 5 55270.9 which allows continuation and completion of work; these changes affect withdrawal policies and assignments of grades. New grading terms for these modular in are these: Addition of "M" Mastery - obtaining at minimum 80 percent on the summative assessment (B) and "M+" Mastery with Distinction - obtaining at minimum 90 percent on the summative assessment (A), AND providing dual transcripts, with the non-evaluative symbols and one with the credit-hour equivalency transcript using traditional credit

Dual Enrollment has been working on updating the menu of courses that they will send out to the Department of Education this summer; it is in draft form right now and that has been sent to the deans. If there is a summer course that needs to be included, faculty can let her know.

Stated that the Guided Pathways Scale of Adoption Self-Assessment report (SOAAA) went out with the Senate agenda. He asked the Senate for endorsement today as the report is due during spring break. The report is built around the four pillars. It is a chance for them to report to the state on the progress in adopting the recommendations they have made. Most of these are in the process of scaling up. In a few places they are at scale.

Stated that there are several sections in the report that say the thing: "limited professional development resources and faculty participation - Center for Teaching and Learning." She stated that no one contacted PDI at any time for data and would like to know what data the statement is based on. Has PDAC [formerly Staff Development] been contacted for data? The persons writing the report should be contacting all the points of data before making a broad, repetitive statement like that. She would like to see that phrase taken out.

PDI Chair Kennedy stated that PDI keeps data and records and that a variety of faculty have been attending conferences regarding many aspects in the report, including equity. If there are limited resources for something different, or something specific, then maybe they can request funds from PDI or some other resources on campus such as PDAC.

The Design teams have felt that they wanted to have a center for teaching and learning. He is not sure why they have not reached out for PDI funds. What the Design teams are talking about is not attendance at conferences but for instance departmental meetings that have to do with Guided Pathways issues. They are talking about getting funds for those. Now there is also the ARR process. The departments could do that through program review. Dean Tamanaha and himself can meet up to make those changes on the report.

Stated that PDAC [formerly Staff Development] has been funding workshops like that for over a decade.

Stated that this Center for Teaching and Learning started when she and Jaki Kamphuis were talking to each other about Intervention Team goals, and they thought it was difficult for many faculty to navigate and just wanted a place to get answers on where to get funding. They also wanted a place where faculty can commune.

Stated that she is not against a Center for Teaching and Learning as long as it is not administratively overseen or where administrators oversee faculty funding. We are one of only a few community college districts in California that have the level of professional development funding for faculty activities the way we do. We don't want faculty to lose that.

approve the SOAA report but removing the phrases "limited professional development resources and faculty participation" from it; motion seconded; motion approved. []

Reported a colleague's report of an overhead student conversation where some students stated they

corrections back, but they do make their comments directly in Curric

adjourned the meeting at 12:15 p.m.

April 5, 2022

First draft written by Beatriz Rodriguez, Administrative Assistant to the Senates. Revision of first draft and Senate-