



## 2. Consent Agenda

Motion 2: Senator Means moved to approve Kate McCarroll as the new Faculty Starfish Liaison;

and President Sachs proposed that next week's Senate and E-Board hold a special



President Sachs: It is assumed that the recommendations start with dialogue. As one of the persons who participate in the Delphi, he has always assumed that the dialogue exists within the program. They are always having that dialogue.

#### Guided Pathways Framework and Program Review:

Kelly Holt: Asked if senators had any comments about this section. They will be potentially looking at ways to integrate Guided Pathways Inquiry into the Program Review Process.

Senator [1]: Suggested to have more time to review the over 30-page report.

President Sachs: Suggested that Kelly Holt and Anna Hanlon come back next week to potentially have a little more of a response.

Anna Hanlon: Asked senators to prioritize reviewing the report because this will impact the additional timelines that they already have. She would appreciate any time given to the report. If they do not understand the recommendations, they can go back to the report for clarification.

#### B. Tenure Review Training Discussion:

President Sachs: Coastline is having a discussion with the CFE Union about this; there is definitely consensus. Last week, the three Academic Senate presidents met with Chancellor Weispfenning in their monthly review, and this was probably fifteen or twenty minutes of that discussion. There is recognition that they can be doing some things better. They need to figure out what that might look like. The participative governance process needs to be worked on. They need to collect data, synthesize it, and push it out to the different constituencies, get feedback, etc. This work will go through the rest of the Semester.

Senator [3]: Suggested that something could be set up for tenured faculty to share their experiences. Different people from different departments are going to explain their tenure process very differently. They can talk about which ones seem to be working and which ones did not work.

PDI Chair Kennedy: In reference to what Senator 3 stated, which is really a group dynamic, the PID mentoring process is really one on one, but this group dynamic might be an interesting dialogue to have in a group of people who are mentors/mentees, as well. She will take that back to PDI and to some of the people who volunteered to be mentors. More voices will be helpful.

Senator [1]: Stated that a constituent said that because some faculty have had difficulty getting to the Union/Administrative joint tenure training session, and as other things are now online, it would be helpful to have that online, and if somebody misses it. That could be done through Zoom or in Canvas as a shell.

Senator 1 added that last week

