

ORANGE COAST COLLEGE

Academic Senate Meeting | 02/01/22 | 11:30 am - 12:30 pm | Zoom Meeting

Jessica A. Alabi, <i>at-Large</i>	Absent	Lee Gordon, <i>at-Large, President</i>	Present
Jason Ball, <i>Part-Time Faculty</i>	Present	Marilyn Kennedy, <i>Lit & Lang, PDI Chair, Secretary</i>	Present
Carol Barnes, <i>Counseling</i>	Present	Jodie Legaspi, <i>Athletics & Kinesiology</i>	Absent
Tyler Boogar, <i>Math & Sciences</i>	Present	Doug Lloyd, <i>at-Large</i>	Present
Nina Calabretta, <i>Part-Time Faculty</i>	Present	Leland Means, <i>Visual & Performing Arts</i>	Present
Sean Connor, <i>at-Large</i>	Present	Jeanne Neil, <i>Business & Computing</i>	Present
Eric Cuellar, <i>at-Large</i>	Present	Charles Otwell, <i>Curriculum Chair</i>	Present
Jodi Della Marna, <i>Library</i>	Present	Max Pena, <i>at-Large</i>	Present
Matt Denney, <i>Technology</i>	Present	Loren Sachs, <i>at-Large, Immediate Past President</i>	Present

_____ Kate McCarroll, Anna Hanlon, Jaki Kamphuis, Michelle Grimes-Hillman, Bob Fey, Sheri Sterner.

called the meeting to order at 11:30 A.M.

No public comments.

approve the December 7 and December 14, 2021, meeting minutes; motion seconded; motion approved.

Welcomed senators to the spring semester 2022. He wanted to honor a request that he received, that is for faculty to be supportive of each other and of students. Several community members and students are suffering from many hardships, and he recommended for all to be collaborative during these difficult times.

No items listed under consent agenda.

Reported that Vice-President Drew will be representing the Academic Senate in the search committee for the next Chancellor. Under the Senate Bylaws the Executive Board is empowered to act on behalf of the Senate when the academic calendar is not in session. He also stated that the E-Board met in January,

Reported that the District Consultation Council (DCC) Budget subcommittee met on January 28. The first item to report is that for the P1 report for fiscal year 2021-2022, currently it is looking good. The FTES for OCC, which is the

There are thirty districts in the state that are in a similar position. It is encouraging that people at the state level are realizing that there is a bigger problem, and it needs to be addressed statewide and funding-wise.

The OCC Budget Committee is vetting this dashboard. It has gone through College Council and is now at the Academic Senate.

Suggested that when the budget is finalized, they come back to the Senate and put on the agenda the so-called "und" and go over what those changes are. He stated that the current financial position seems balanced because of the extraordinary situation regarding COVID-related funds.

Asked [Name] and their team for investigating what the college can use the HEERF funds to offset and relieve some of the pressure on the general fund.

Asked what restricted lottery is.

Answered that that is the money that the college gets from the lottery, but it is restricted to instructional tools only. Those are tools that students can touch with their hands. They are consumables.

Encouraged more colleagues to report out under this agenda item. This is an opportunity to step it up and improve on DEI initiatives. For FLEX Day, the International Multicultural Committee (IMC) and the Multicultural Center are putting together a roundtable presentation. It is a discussion titled "Addressing Multiculturalism Amongst the current COVID Pandemic." It is going to be a panel of instructors and people including those from the Disabled Students area. This is still a work in progress. They are making a nexus with the Global Engagement Center and their outreach to the foreign students. They will focus on issues of how the current pandemic has potentially impacted students of color at the community college level. Additionally, a representative from the Global Engagement Center will address how the pandemic has directly impacted and affected international students from a global perspective. They will provide some insights, thoughts, and

reaffirmation. Since that time during 2020 and the current time, the College has been working on the quality focus essay, which is part of the accreditation reporting that they submitted in 2018. The ACC has continued to monitor the accreditation to assure that the college is going to meet timelines and deadlines for the reporting requirements.

The midterm report is due in 2023; these required areas need to be addressed: (1) Response to Four Recommendations for Improvement, (2) Reflection in Improving Institutional Performance, (3) Report on Quality Focus Essay (QFE), and (4) Fiscal Reporting.

The ACC spent the fall semester discussing the processes and the approaches that they could take to create the midterm report and is seeking the GYbUHY feedback and subsequent endorsement. The recommendation is to rely on the existing committee linkages used when they were writing for the original accreditation, then provide the committees with standardized forms, the request that the committee chairs develop the work groups from their committee membership and with additional stakeholders that play a part in terms of providing evidence for the different areas of the midterm report. With this recommendation and relying on these linkages, they have developed what would be the assignments for the different areas.

In terms of the four different recommendations that were in the action letter, institutional standards would fall to the ACC, the IE Committee, and the CTE office because they were related to career technical education programs. The .54/gf wormancp

recommendationould ol(to)6A).00000912 0534 TJg(rec)-3(ermhg[E G(rec)-3(o)4(mm)-3(en)-4(da)-4(ti)-14(

In the summer, the writing will happen. The ALO and the Faculty Writer will look at the evidence to determine if there are gaps and see if they need to go back out for more evidence. They will then determine the approach for writing the draft. They will write the draft so that it is ready for campus review in the fall of 2022. In the fall 2022 they can bring that to the Academic Senate for review and feedback. It has to go to a lot of committees, such as the Classified Senate, the Administrative Leadership Team, Student Senate, and other committees and councils.

They collect the evidence in the spring. They have written it in the summer. It is now ready for vetting in the fall, so that they can finalize it, have the board look at it, and bring it back to the Senate for final endorsement in spring of 2023 when it is due. This report is due in March of 2023 and with this timeline and this work scheduling and the workflow, it will allow them to write the report and have it ready for the Senate review in the spring of 2023 before they submit it.

In terms of the Faculty writer, the ACC is recommending that they continue with their past practice of having a faculty writer. This will make sure that they have the faculty perspective within the midterm report areas, which heavily impact the faculty. There is an MOU template that they used in the original accreditation team visit that can be modified to reflect the work and scope of work for the midterm report. The MOU will go through the Union and the Senate so that the faculty writer can begin their work this semester. She asked for feedback on the recommendations. They want to provide an opportunity for feedback and then get endorsement from the body, since

distributes the final Senate-approved version to the Chancellor, Board of Trustees members and secretary, union presidents, GWC and Coastline Academic Senate presidents, OCC College President and faculty as per OCC Senate bylaws.

12/07/21 & 12/14/21 Minutes	Brown Act Government Code §54953(e)	
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Please note that the Presiding Officer's vote shall be recorded as an