

# ORANGE COAST COLLEGE

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Academic Senate Meeting | Nov. 19, 2024 | 11:30 am - 12:30 pm | Student  
Union 214/Zoom Link: <https://cccd-edu.zoom.us/j/83950717582>

\_\_\_\_\_ Shannon Quihuiz and Tara Giblin.

called the



inquiry, and to encourage that kind of inquiry, while at the same time reiterating that as an instructor who routinely teaches literature connected to war, to history. In fact, the English 101 course that I'm taking a break from right now is focused on a text by a Jewish woman, Hannah Arendt, a political philosopher who writes about genocide studies, and whose thoughts we are applying to war crimes during the Vietnam War. Specifically, the Mai Lai Massacre in one of Tim O'Brien's books, *In the Lake of the Woods*. I feel that it's both my academic responsibility to my students, to my colleagues, and to the historical moment that we all inhabit, to have these kinds of conversations, and that learning begins often with discomfort. But that is the beginning of learning, not the end. We cannot stop at discomfort. We must power through discomfort, and have productive, meaningful academic inquiry, and show for lack of a better term, intellectual courage.

We feel that this film is not accurately representing a conflict and also we're talking about the effects on the student body. This film has been shown and shut down on multiple other college campuses, four-year universities, and it has had negative effects on the Jewish population. People attacking the rabbis who are speaking when they come to talk about the event, attacking students outside, not feeling safe to talk about this, especially being a faculty-sponsored event, if your teacher is the one presenting these ideas to you and you feel that if you show opposition, your grade is going to reflect that. It doesn't create a forum for all of the communication.

I just wanted to share that I don't know how many people have actually seen the film. One of my philosophies is, if you ban it, I teach it. And so anything that's controversial, I am always going to take a look at it. The film follows three young Jewish people who are struggling with this relationship between what they learned growing up and what they are starting to starting to see as they grow older, and it really as an instructor, reminded me so much of some of my conservative Christian students that come to class and learn about evolution for the first time. We need to remember that, like our Latinx population and other populations, the Jewish population is not monolithic. There are a variety of practices. There are a variety of philosophies, and there are a variety of beliefs, and this film is a film that documents the journey of a small group of people. And as we're thinking about DEIA, we need to remember that everybody's experience is valid even if it doesn't agree with our own experience, and I would highly encourage anybody who has not seen the film to watch it for themselves.

*Motion 3: Senator Marilyn Kennedy moved to extend this agenda item by five additional minutes; motion seconded; motion approved unanimously.*

I do want to say to the people who came here today, I want you to know that I hear that you feel unsafe. And if these students don't feel safe, they need



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announced that the PDI Sabbatical Subcommittee, chaired by Professor Arabian Morgan, reported that five faculty members will be granted sabbaticals for spring 2025. More information will follow, and Senator Kennedy thanked Professor Morgan for his work.

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reported that last spring the committee started up again through the Senate sponsorship of the Academic Standards Committee. It was spurred in part in looking at the generative AI and possible and probable impact on academic standards and integrity. We wrote the bylaws; we have members from across the campus, including committee senators, the Interim Dean of Math and Science put a call out to that division, and we got two additional members just recently.

We have been busy working on a survey for the Faculty and AI Survey. We recently sent it to the office of institutional effectiveness. They reviewed it, had very few comments but good comments, and I sent it back to the committee for their review today. I sent it to the President of the Academic Senate so it could be on the consent agenda for next meeting. The survey is really trying to get a feel for what faculty are feeling about the impact of AI. I surveyed the committee members to see why did they join, and what they would like to see come out of this committee. Most of them wanted to join





help them feel safe? That to me is the substantive issue, not academic freedom, which we could put on the agenda anytime, and we could talk about for days.

Whether you're Black, Latino, White, or Jewish, it is not right, and I want that to be heard loud and clear. That is the reason why AB 2925 is law because it is clear that DEIA-funded programs in colleges and universities in California were not addressing antisemitism. We can agendize issues like this and address them.

\_\_\_\_\_ Item postponed.

adjourned the meeting at 12:29 p.m.

November 26, 2024

First draft written by Beatriz Rodriguez Vaca, Administrative Assistant to the Senates. Revision of first draft and Senate-approved drafts written by Senate Secretary, Marilyn Kennedy, who also distributes the final Senate-approved version to the