ORANGE COAST COLLEGE

Academic Senate Meeting | Oct. 17, 2023 | 11:30 am - 12:30 pm | Student Union 214/Zoom Link: <u>https://cccd-edu.zoom.us/j/89711704637</u>

_____ Nathan Palomares, Sheri Sterner, Michelle Grimes-Hillman, Bob Fey, Terry Scarbrough, Angelo Esposito, and Andreea Serban.

called the meeting to order at 11:30 A.M.

John Taylor.

Motion 1: Senator Kennedy moved to approve the October 10, 2023, minutes; motion approved.

Reported that starting October 23[,] the Fitness Complex will be open for faculty, staff, and students from 11a.m.-1p.m. Faculty and staff can go in for free.

Extended an invitation to an event on Thursday, October 26, 2:30-3:45 p.m., in the Multicultural Center, with guest speaker Max Speare from UC Irvine. He will focus on the origins, causes, and historical memory associated with the Civil War in American society. Students that attend will receive extra credit.

Whereas: There were almost no new full time faculty positions designated for hiring at the end of the last academic year, and The Academic Senate has received indication that there will be no new fultime faculty positions, or almost no new positions, for hiratg the end of the current academic year

Whereas: The CCCD had projected a deficit of \$18 million for the **-2022** Year, a year in which the actual figures ended in a positive balance.

<u>Resolved</u> that The Orange Coast Academic Senate requests the Coast District to provide a pro-

a contract with a guest speaker, inviting posters and workshop creators, confirming sessions and notifying presenters, updating the Portal site, and confirming policies for spring 2024.

In the future, the committee wants to continue the spring Keynote Speaker Series, increase part-time faculty engagement, continue to improve accessibility of Flex, improve reporting and recording of Flex credit hours, foster community within the college, support all Coast employees by providing relevant and interesting programing and professional development, and continue to collaborate across campus to support the mission and vision of the college.

Presented a <u>Garrison Honors</u> <u>Dedication video</u> presenting all honors societies and providing information on the program and center.

The Garrison Honor Center was named for Tom Garrison, the founder of OCC Honors, as well as the co-founder of the Marine Science Program along with Dennis Kelly. It is the only honors program he is aware of that has its own separate branding,

which is home to the OCC Honors program, as well as to sixteen separate honor societies. There is simply no other honors program that has as many honor societies as we do. The center is in the same complex as CLEEO, the Multicultural Center, and the Global Engagement Center. The Garrison Honors Center is one of the largest community college honors programs in California, if not the largest. In addition to offering rigorous instruction and hosting honor societies, another function of Garrison Honors is to help students transfer to selective universities.

OCC Honors contributes to the overall reputation of the brand value of OCC. If we are going to meet our financial challenges, we need to increase the number of out-of-state students who are U.S. residents outside of the State of California, as those residents pay full fare, and the revenue we get from their tuition can be used in ways we think are most important to the college. If we are going to attract out-of-state students, we have to think about what is going to attract them to OCC. The argument is the same as with the international program: OCC has one of the largest community college international programs in the United States. The attraction is that students who apply to transfer to UCLA, after being certified by OCC under the TAP (Transfer Alliance Program) program, have about an 80% chance of acceptance. The out-of-state tuition is lower than out-of-state tuition at a lot of universities in the U.S. and if students do things right in two years, there is good access to UC Berkeley, USC, UCLA, etc.

We need to listen to our honor students, and they are currently doing research on what motivates students to participate in OCC honors courses and programs. We need to do focus groups with OCC honor students and ask them why they chose to come to OCC.

The leadership team of the Honors Program includes the Dean of the Honors Program, John Taylor; the Student Services Specialist, Terry Scarbrough;

of three LHEs taught per semester for part-time applicants for the Honors Program Coordinator position; seconded. Discussion followed. Wanted to solicit both unions and asked if a CCA representative was in attendance. Stated that the E-Board can't get them to respond to their queries. Wanted to get the organized labor perspective. How do you define the three units? Concurrently taught? Or would it count if they had taught three units in the previous semester?

Called for the vote.

Asked how a part-time f

