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This report is from the Accommodations Taskforce. Before spring break, we reviewed AB 2449 and the existing Brown Act telecommuting option. The Taskforce recommends that the Senate continue to use the existing Brown Act telecommuting option instead of AB 2449 due to its restrictions in terms of attendance and meeting quorum. There is a geographical issue here. The Taskforce recognizes that there is an inherent conflict in between the requirement for the Brown Act Committees to be accessible and accountable to the public versus the right to privacy regarding medical restrictions and accommodations under ADA. Senators who are remote because of a disability chose to run for office knowing that they would need to provide an address in order to attend the meetings remotely as a voting member. Senators who join the meeting remotely due to scheduling and other issues also do so knowing that they will need to provide an address.

At the request of the California Lieutenant Governor, the California Attorney General is currently writing an opinion letter on whether public entities are "required to offer remote participation as a reasonable accommodation under the Americans with Disabilities Act to members of Boards and commissions regulated by the Brown Act Open Meeting Law." So, a decision by the California Attorney General may resolve this issue. Meanwhile the Task Force recommends that the Senate Telecommuting

much. The "boundary" most likely means the District property area. I could anticipate later confusion about what boundary means. How soon do we need to provide this? What I am understanding is that now I will be posting an agenda outside of my office, is that correct? Yes.

For those of you who follow your own city councils, all but three Orange County cities are already doing something like this. If you live in areas where there are people who have lived in the same homes for decades, it gets more people involved in the city

We truly believe that our marketing program could help lead students to a very exciting and rewarding careers and things such as marketing manager, social media, logistics, sales, these are all careers that pay well and have a long future despite changes in artificial intelligence.

On April 4 it will be the sixth annual OCC Pirate Plank Pitch competition. I really encourage you to invite your friends, family, students, staff, and others that you know to come to the event. Extra credit will be available.

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Stated that she wished to share information for faculty to understand the policy.

At OCC there was a situation on campus where there was a teach-in and some of the faculty put up flyers for it, but there were some issues regarding those flyers and posters and the Academic Freedom Committee will be examining the issue when they next meet.

In the meantime, faculty should know the speech policy. Everybody has First Amendment rights as citizens of the United States, but as employees when we are doing our jobs here, it is looked at a bit differently by HR. There are two issues: We have academic freedom as professors [as per our District and CFE contract] and we have freedom of speech as public citizens. When we are not working and we are on campus and not in a role where we are teaching a class, we have the same First Amendment rights as everyone else. In our classrooms, in our offices, on our doors, on formal campus bulletin boards that get approval, we have to follow the policy as per protocols for approval of posting things, and the things posted in our offices, on the doors, on the college official boards have to be content neutral.

Posting of material: The provisions of this section are intended

faculty were included previously. Second, as we know that between both wings of instruction and student services, we have collaboration that has been ongoing historically and even more so now. To give you quick examples of that, we have cohorts such as Puente. We have counseling in the English Department working collaboratively. We have CLEEO Project working collaboratively with the social science, history, and political science departments, as well as other programs, such as Umoja. As we know, the cross-cultural pedagogy and practices grant, we have representation for both instruction and student services faculty wings. There are several committees on campus where we have representation from wings, as well. Programs, such as the ARC, work very closely with





