ORANGE COAST COLLEGE

Academic Senate Meeting | March 12, 2024 | 11:30 am - 12:30 pm | Student Union 214/Zoom Link: https://cccd-edu.zoom.us/j/89711704637

Please see the Voting Tally Chart after these minutes for individual members' votes.

2. Consent Agenda

Early Childhood Education Search Committee Representative: Jamie Hitchings. Alternate: Laurie Campbell

Due to a lack of quorum in room SU214, the approval of the Consent Agenda will be postponed to next week's meeting.

3. Officer, Senator, & Committee Reports

A.

President Gordon and I met with Jim Rudy, head of security, and Bai Ngiyen prior to this

are experiencing a continuing challenge with identifying and securing note taking services for classes. Unfortunately, this has resulted in needing to drop courses. It has an obviously significant impact on not only this semester, but potentially future student timelines and plans. I would also like to share that there is a plan in place. We will be working with the Academic Senate on inviting a trainer, a representative from Otter AI software, so that they can answer any questions that anyone may have that revolve around that specific software. We are also federally mandated to ensure timely services and accommodations for students within the program. That is another layer and reason for the implementation of Otter AI.

It is already being used by numerous California Community colleges. Otter AI is a tech software which creates shareable audio files and transcripts. It is particularly helpful during lectures. This has built-in features where students can receive transcripts in word or PDF files to be able to refer to the notes from the class, and they can also receive the link to the audio with the text for the class. They are able to manipulate the text and add and edit the text as needed, based on maybe something that they gathered from their notes. In the end this all revolves around their approved accommodation and ensuring access to education and equal opportunity. I wanted to introduce this software before we begin really rolling it out and for you all to hear first.

Senator Holt: I struggle mightily with getting a notetaker. I want to support that this is definitely a gap and want to support this. VP Drew: if this has been used statewide, why have we not used it? Senator Chavez Jimenez: it entails purchasing a license. VP Drew: The Academic Standards Committee and the Online Advisory Board will review AI as there are some negative and some positive uses of it. We need to find a balance. I will bring information from the spring plenary. President Gordon: We have overlapping jurisdictions with respect to artificial intelligence. I am simply going to say from a leadership standpoint that until we, unless and until we would get a dedicated Artificial Intelligence Committee, I think it should be the Academic Standards Committee that takes the lead on behalf of the Senate, and then reports to other constituencies unless we get something dedicated to that. Classified Senate President Fawcett: What we used to think of as the Online Advisory Board needs to become the Learning Advisory Board, because more and more, all of our classes are beginning to have some component that looks like online learning. We are now going to fluid documents among other things.

Senator Becker: I felt really good about it until you told me that they were editable transcripts. As an educator who puts videos on YouTube and puts things online there are many hours of my voice in the world. Who has access to that? How are they utilizing it? Is it editable? I would want to know more about that. I know Microsoft has been brought up previously as a safe bet against AI. They have announced the introduction of Microsoft Co-Pilot, which is an OpenAI model, which is basically Chat GPT, so they have bought a lot of stock in that company and are going to roll that out across all Microsoft services. Canva just announced that there is a Chat GPT plugin, so you can say "Chat GPT make me a logo design via this" and Canva will spit it out for you. My role is very much design-centered and solving design problems. I see this as a challenge and a design problem. How are we teaching our students to be creative thinkers because they do not even know what to ask AI. What is our role in changing the way in which we educate so that they are prepared to use these tools in their future because they are not going anywhere? Senator Kennedy: We need to educate students on awareness of   and   use, ethical use, and lastly   use. The material I am getting from students that is identified as AI is clearly not using critical thinking skills. Some are not even reading what they are submitting. It is taking a common pool of knowledge and putting it into a very cliched way of writing. It is not doing anything to create or enhance thinking. The second thing I wanted to add is that we have to be

careful of a couple of things. We all own our own writing and our own teaching. There is also something called a   of a class. If something comes into your class and   the way you are supposed to be teaching and having students learn critical thinking, you have fundamentally altered the class (fundamental alteration and process). We need to be a little more diligent about this, and the Senate needs to be on top of this by working with ARC at the front and not at the back to catch up. Dr. Eric Wilson: I have been using Otter for about fifteen years, and I know the product very well. I am more than willing to help faculty learn what it is and what it is not. I love it as a deaf person. Otter AI is a great tool for me as I cannot take notes and read lips at the same time. I cannot read captions and take notes at the same time. The Otter AI has a fantastic annotation tool. You can highlight parts of it as it is being lectured. You can take little notes to side sticky notes for it. I just want to emphasize Otter AI is wonderful. As for AI itself, I am putting together a think tank which is going to be a big Canvas shell for all of you and the staff about AI. I am also putting together an AI one-on-one training. I am hoping to have that ready for you for the summer, and thereafter.

G. Transparency Committee Report: TC Chair Irene Naesse: Deferred her report to next week's meeting due to time constraints.

4. Unfinished Business

A. Rad Tech: Rad Tech Professors Kelly Holt and Loren Sachs:

Professors Holt and Sachs gave a Power Point Presentation about the Radiologic Technology Program. These are some of their main point5( )5(q2f*EMC /St eo137 0.137 0.2 RG[o)4(n)-3(e tra

Student statistics IE Databases March 6, 2024:

Special Populations

2022-2023	Campus	Rad Tech
Econ Dis	40%	49%
DSPS	4%	2%
Vet	2%	2%
Foster Youth	1%	Blank

Success

	Campus	Rad Tech
Black	59%	NE%
Asian	81%	92%

Efficiency Data: FTES/FTEF Dashboard, March 06, 2024: WSCH18/FTEF – Weekly Student Contact Hours. Campus – 407.8. CHS – 330.03. Rad Tech – 500.39.

FTES/FTEF: Campus – 14.82. CHS –

330.03

5. New Business

    D. BP/AP 3900 Speech: Time, Place and Manner: Deferred to next week due to time constraints.
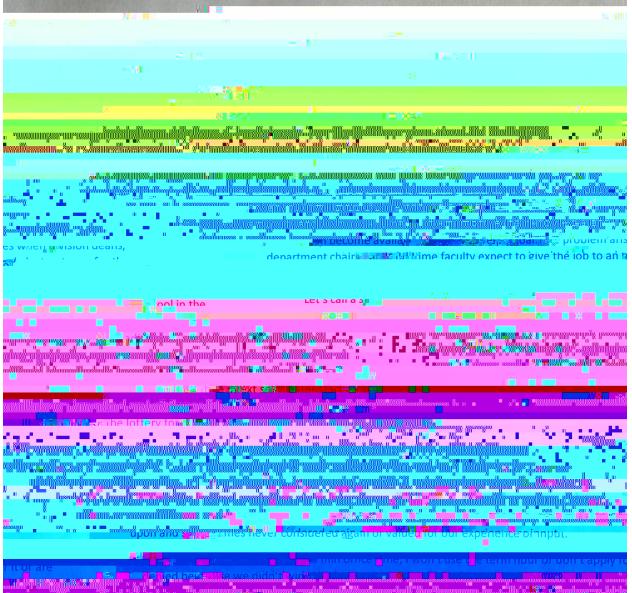
6. Adjournment

Due to a College meeting that begins at 1 p.m., President Gordon adjourned the meeting at 12:24, to allow the Senate E-Board to meet briefly.

Minute Approved: March 19, 2024

MINUTES: First draft written by Beatriz Rodriguez Vaca, Administrative Assistant to the Senates. Revision of first draft and Senate-approved drafts written by Senate Secretary, Marilyn Kennedy, who also distributes the final Senate-approved version to the Chancellor, Board of Trustees members and secretary, union presidents, GWC and Coastline Academic Senate presidents, OCC College President, and faculty as per OCC Senate bylaws.

Appendix