

# Orange Coast College Recommendations from Long-Term Planning Assumptions 2013-2015

## Background

Planning assumptions were updated and aligned with the values and draft college goals in April 2015 to support the development of college-wide objectives. These assumptions were updated and aligned with the values and draft college goals in April 2015 to support the development of college-wide objectives. The assumptions were updated and aligned with the values and draft college goals in April 2015 to support the development of college-wide objectives.

According to the Educational Master Plan review cycle, planning assumptions are formally reviewed and revised at the midpoint of the plan cycle. Minor review and revision may occur annually if major changes in trends are observed. The annual check on planning assumptions is charged to the Institutional Effectiveness Committee as required by the Master Plan. The assumptions were updated and aligned with the values and draft college goals in April 2015 to support the development of college-wide objectives.

## Vision

To be the standard of excellence in transforming lives through education

## Mission Statement

Orange Coast College serves the educational needs of its diverse local and global community. The college empowers students to achieve their educational goals by providing high quality and innovative programs and services leading to academic degrees, college transfer, certificates in career and technical education, basic skills,

2. *Provide general diversity training and presentations/workshops to all employees incorporating cultural sensitivity training/awareness when interacting with students, colleagues and the general public. (5.3, Multicultural Awareness)*
3. *To refine or create programs and services to meet community needs and expand community education, develop and administer a community research survey. (2.1, Population Changes)*
4. *Increase collaboration with CTE program advisory committees, local Workforce Investment Boards, and area Economic Development agencies to identify ways OCC can partner to meet the market and job demands in the area we serve. (4.1, Jobs, Careers and Global Education)*
5. *Identify strategies to educate the campus and local community on environmentally responsible practices.*
6. *Continue to expand and strengthen partnerships with high schools in our outreach efforts to maintain*  
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**2015 Goal 2: LEARNING: Assure students receive a quality education to become self-directed and successful lifelong learners**

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*Recommendations:*

1. *Continue to conduct research to determine factors (student readiness for online coursework, teacher preparation, class size, course administration, classified support, etc.) that contribute to*  
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2. *Continue to discuss ways to address disproportionate impact evidence from the Student Equity Plan.*
3. *Identify and provide alternatives to financial aid students who report financial need, but do not qualify for need based programs. (4.2, Socio-Economic Divide)*
4. *Continue to support military students with additional services, including assistance with their VA Benefits, counseling, etc. Maintain ongoing training for faculty and staff to understand the special needs of this population, and how they can support them to ensure their success. (2.2, Changes in stud*



2. Maximize effectiveness of scheduling that support state guidelines and maximizes FTES, where appropriate. (3.1, Choice and Convenience and 1.8, Accountability Expectations)
3. Develop a campus-wide plan regarding goal attainment and resource allocation decisions. (OCC Self Evaluation Report, Actionable Improvement Plan I.B.3, page 76)
4. Implement a finance plan to address the increase in dedicated revenue (i.e., non-resident tuition, enterprise revenue increases, etc.). (1.1, Budget and Fiscal Operations)
5. Develop and implement a plan to expand OCC alumni and donor efforts to solicit support and donations. (1.1, Budget and Fiscal Operations)
6. Identify and allocate funding to maintain and advance state-of-the-art campus-wide technology and consider supplementing expansion by seeking alternative sources of funding (1.4, Changing Technology).
7. Institutionalize increased mental health services for students when grant based funding ends. Provide breadth and depth of services based on historical trends and projected student needs. (2.2, Changes in student profile)
8. Focus on the quality of program review and SLO assessments to ensure that results incorporated into planning and recommended for funding are supported by evidence and dialogue. (1.8, Accountability Expectations)
9. Mature SLO processes to ensure authentic assessment is being practiced within all units of the College and use the results of ISLO assessment to evaluate the improvement of organizational structures and SLO processes. (OCC Self Evaluation Report, Actionable Improvement Plan II.A.1 and II.A.1.c, pages 94 and 96)
10. Continue to develop key performance indicators to measure expected achievement levels for each goal. (1.8, Accountability Expectations)
11. Systematize reporting measures to efficiently summarize student enrollment and completion measures. (1.8, Accountability Expectations).
12. All Planning Councils will analyze and discuss campus-wide survey results in an effort to ensure campus-wide involvement, communication, participatory governance, and transparency. (6.1, Campus Communication)
13. Annually evaluate the effectiveness of staff/student surveys and other measures. (6.1, Campus Communication)
14. Expand use of National Student Clearinghouse Student Tracker data consortium for regularly reporting of student transfers to four-year schools and subsequent bachelor degree completions. Evaluate the data in order to assess if our transfer students are sufficiently prepared for transfer. (3.1, Enrollment and Access)
15. Identify strategies for expanding and supporting grants to provide leadership, training, identification, and submittal of grant applications to Federal, State, Foundation, and business agencies, supporting the overall Mission of the institution. (1.1, Budget and Fiscal Operations)
16. Identify alternative sources of income and revenues to maintain the quality and safety of campus structures and facilities. (1.3, Facilities and Caisces of ies I.277call 30nnvenu1-.464)

17. Continue to explore strategies to keep textbook costs down, including electronic text alternatives and expansion of text rental program. (2.2, Changes in Student Profile)
18. College needs to prepare energy projects in anticipation of disbursement of Prop 39 Clean Energy Initiative (1.3, Facilities Capital Improvements)
19. Develop area procedures for reducing paper consumption and increasing recycling efforts (1.7, Sustainability Expectations)
20. Maintain and improve management of landscape by using water resistant and environmentally friendly products (1.7, Sustainability Expectations)
21. Identify methods for reducing energy consumption and costs. (1.7, Sustainability Expectations)

2015 Goal 5: STUDENT & EMPLOYEE ENGAGEMENT: Promote active and collaborative participation leading to meaningful connections among people, places and ideas within the college.

*Recommendations:*

1. Develop sustainable strategies within the professional development plan to maintain and improve employee morale. (1.2, Attracting and Retaining Faculty and Staff)
2. Comprehensively assess professional development needs to develop and implement strategic training for faculty, staff and management to advance effective teaching, learning and student support models. (1.5, Professional Development)

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6. *Campus will continue to Increase Sustainable Efforts: Solar PV Project t 2015, Charging Stations, Campus-Wide Lighting Upgrades, Expanded Energy Management System for Building Controls.*
7. *Planetarium and Recycling Center/Classrooms start Construction.*
8. *Explore the Possibilities of Testing Center and Active Learning Classrooms.*

## *Technology*

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1. *Enhance Banner (Ellucian) for stability and reliability.*
2. *Learning Management System - Possible Change.*
3. *Explore the Possibilities of Virtual Desktop Interface (VDI). If feasible, Install in new classrooms and computing center.*
4. *Expand campus WiFi Capabilities.*
5. *Review 2013 Technology Replacement Plan for Classroom and Lab Upgrades.*
6. *Relocate OCC Server Room to District Office in Server Consolidation Project.*
7. *Migrate to VoIP for Telecommunication.*